

Lesson: Personal DECA Diamond  
Time: One block period at the beginning of the school year  
Objective: To help students get to know other members of their DECA chapter  
Materials:

Construction Paper  
Scissors  
Glue  
Markers  
Diamond Patterns (I made these from used file folders)

Directions:

- Provide students with a copy of the guidelines sheet
- Direct them to think about different activities they have accomplished that apply to each of the four points of the DECA Diamond
- Students can write this information on the guidelines sheet as a draft
- Provide examples for each point:
  - Vocational Understanding – where you work, where you plan to go after high school, career goal
  - Civic Consciousness – community service activities, charitable organizations supported, church, walks, races, Special Olympics
  - Social Intelligence – DECA competition, fall rally, sports banquets, camps, events for which you had to dress professionally
  - Leadership Development – committees, officer positions, Girl/Boy Scouts, youth groups, sports, coaching
- Direct students to write the name of each point of the diamond in the appropriate corner of their personal diamond
- Direct students to write their name in the center and six facts about themselves surrounding their name
- Once students have completed their diamonds they will share their diamond with a partner
- Each student will introduce their partner by sharing his or her diamond with the class
- Diamonds are displayed within the classroom throughout the year

# Personal DECA Diamond

Use the teacher-provided materials to create your diamond



Create your own personal DECA Diamond by listing activities you have done or would like to do that apply to each of the four points of the DECA Diamond.  
Around your name list six personal facts about you.