3-2-1

The 3-2-1 process provides a structure for student meaning making and summarizing of key points in a learning experience. The stems for 3-2-1 can be created to match the kind or level of thinking you want students to do about the material being studied.

3  most important events in this person’s life
2  questions you would ask this person if you could talk with him/her
1  way in which you are like this person

At the end of a discussion, a reading, a video or a field trip students might be asked to write:

3  things that really interested you
2  things you’d like to know more about
1  idea that you will write about tonight in your journal

Each week you can ask your Marketing Co-op students to relate their experiences with what they are learning in class:

3  important facts or events I saw at work
2  questions I have about what we talked about in class last week
1  event at work similar to what we have talked about in the past