Numbered Heads Together

Process

- Have students form teams of 4 or 5.
- Have students within each team count off from 1-4 or 5 (depending on the number of group members). If teams are uneven, when #5 is called to answer, the #4 person on 4 member teams answers with the #5 people from 5 member teams.
- The teacher asks a question.
- Students put their heads together and collaboratively generate an answer.
- Members of the team make sure each member can answer the question.
- The teacher calls a number at random. All students assigned that number stand or raise their bands; one of these students is selected to answer the question.

Variations

- Using a spinning wheel, dice, or playing cards to identify the spokesperson. This makes this structure even more engaging.
- If the answer has several part, #1 from one table can answer the first part, than #1 from another group adds the second part, etc.
- When a student gives a partially correct answer, another person with that number from another group can be called upon to add to the response. Another variation is to have all teams put their heads together again to check understanding and supply the missing information.