Scavenger Hunt

Purposes

- To review, preview, and expand a topic
- To demonstrate to students that collectively they know a great deal
- To build in movement

Process

- Prepare a set of questions on a topic.
- If students are not already in table groups or teams, they will need to be in groups to discuss their work after the scavenger hunt.
- Have students individually read through the questions, select one for which they will be the expert, and answer only that question on their sheets. As an alternative, you may assign a specific question to each student or have them draw the question number out of a hat.
- You may wish to initial the answers before they start the hunt to ensure that a "virus" does not spread around the room, or you may wish to let students discover and deal with any errors.
- Students can use all the people and materials in the room as resources to obtain the rest of the answers. Students may only obtain one answer from each person they ask.
- Answers can "flow through" one person to another, but the "third party" and middle person should be prepared to fully explain the answer. The name the student lists as a resource is the person from whom they actually obtain the answer.
- When time is called, students return to their table groups or teams, verify answers, and complete any unfinished answers.
- Only unresolved issues need be discussed with the entire class.