Term Assignment for OTED 885 Students
Phase 2

If you have done Phase 1 of the OTED 885 Project, then you should continue with this part of that project sequence.

**Phase 2 calls for you to:** Plan a catalog of occupational courses for an organization or school division. The project should include the following:

- Course Title (and number if it is applicable)
- Course description
- Rationale for the course

For **all the courses** you identified that need to be added or modified, write the new course description and the full rationale for why the course is offered. Carefully think through your answer. Here is a sample:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course description</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTED 401, Foundations of Career and Technical Education</td>
<td>This course includes the historical, philosophical, and sociological foundations underlying the role, development and organization of career and technical education in the United States. Attention is given to the legal status of teachers and students, federal and state laws and regulations, and contemporary issues in career and technical education. It includes how to manage a career and technical education student organization and teach using the cooperative education model.</td>
<td>This course is designed to meet the specific requirements for a Virginia teacher’s license to teach marketing education. All the content is specified in the regulations</td>
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</tbody>
</table>

This should be a significant effort for an organization that has a catalog of at least 15-20 courses or it could be a school division with a comprehensive career and technical education (CTE) program. In large school divisions that have significant CTE programs, the project may be confined to one program area such as Technology Education, Trade and Industry, or Business and Marketing. Those in a community college may limit their analysis to their department’s offerings. Virginia educators should review the state’s program offerings on VERSO:

http://www.cteresource.org/