The important part of the Behavior Modeling Lesson is that it focuses on the "key behaviors" for doing the behavior called for in the performance objective. The way you teach this is first to demonstrate the behavior, either by the instructor, a demonstrator, or a video. Next, the instructor should go over the key behaviors, point out what happens when the key behaviors are not performed. Next, the students should practice the key behaviors. Following that is the Application Planning which is done to encourage them to use the skill when they finish the course. Finally, they should be tested emphasizing the application of the key behaviors.
Summary:
Review the key behaviors and urge learners to use them when they perform the task on the job. Use PPI-4, Key Behaviors to do this.

Evaluation:
Have students fold a men’s long sleeved dress shirt to PC standard. Use the attached checklist to evaluate the performance. They must perform each key behavior satisfactorily to pass.

Conclusion:
Review or recapitulate. Briefly go over the main items of your topic. Stress important or key points. Lastly, answer or respond to questions to clear up any misunderstandings or problems.
Finally, Leave your learners no doubt that you are done. Ask the question, “Before I finish, do you have any final questions?”

References:

Training aids:
Computer with access to Internet, a projector and screen, and one dress shirt for each student plus one for the instructor.

Notes:

Install Memory in Laptop Computer

Evaluation Checklist

**Instruction:** Have learners install memory in a laptop computer. They will require a Phillips screwdriver and a memory stick or chip that is designed for the laptop.

<table>
<thead>
<tr>
<th>Step</th>
<th>Key Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lay the shirt flat, making sure it’s buttoned up.</td>
</tr>
<tr>
<td>2</td>
<td>Fold the sleeves to the middle of the back horizontally.</td>
</tr>
<tr>
<td>3</td>
<td>Fold the collar to the middle.</td>
</tr>
<tr>
<td>4</td>
<td>Fold the shirt horizontally, bottom up, so that the bottom edge of the shirt rests below the bottom of the collar.</td>
</tr>
<tr>
<td>5</td>
<td>Flip folded shirt over and slip.</td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

Why learn this?
- Important because it will:
  - Keep the shirt looking

Key Behaviors:
- Lay the shirt flat, making sure it’s buttoned up.
- Fold the sleeves to the middle of the back horizontally.
- Fold the collar to the middle.
- Fold the shirt horizontally, bottom up, so that the bottom edge of the shirt rests below the bottom of the collar.
Learning Contract

Objectives:

- Choose a college that's right for you.

What

- Determine what you want in a college.
- Determine the location you would prefer in a college.
- Determine what you think you want to study in college.
- Determine the amount of tuition, room and board and other expenses you will likely have for college.

How

- Review the following web sites to gather information:
  - http://www.college.scholarships.com/fun_rules_for_selecting_a_college_or_university.htm
- Talk to your guidance counselor about your likely choices based on your grades.
- Talk to leaders you admire about what you might study in college and what good choice might be to study those subjects.
- Talk to your parents to see how much money may be available for you to spend on tuition, room and board, books, etc.
- Talk to some current or recent college students to find out what other costs there are.
- Talk to your guidance counselor about financial aid, loans, and scholarship possibilities you might qualify for.
- Research colleges you have heard about that you might like to attend.

Evidence

- Maintain a diary of the date, topic, and short summary of each person you talked to.
- Prepare a matrix that lists the considerations of your preferred geographical locations, how much you believe you can afford to spend, what you think you might major in, and any other issues you would like to see in the college you go to. Then list the colleges you think you would like to attend. Now rank the college possibilities against the considerations you have listed.
- Prepare a one-page summary of what you learned and list your top three choices of a college to attend.

Student’s Signature: __________________________
Instructor’s Signature: __________________________
Date Signed: __________________________

Note that your answers might be considerable different from mine based on a different strategy to reach the same goal. However, the objective should be the same, or nearly the same.

- The What should list the important content the student needs to research to get the information needed to accomplish the intent of the objective.

- You should have a comprehensive list of How strategies that will help the student accomplish the objective. These should include some of the sources listed on the problem.

- You should have Evidence that shows that the student did the agreed upon activities listed in the How.

- Finally, it should be written and organized well enough so that months later there is no question about what the agreement was.