

ENGR-110 = Freshman Engr.

(3-week version)

INSTRUCTOR = Dr. Duc T. Nguyen

Office Hours = T+W+R; 12:30pm-1:30pm

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Date/Time = see ODU web site (<http://www.odu.edu>), or instructor's message

Room/Building = see ODU web site (<http://www.odu.edu>), or instructor's message

Required Materials = Prof. Nguyen's lecture notes
<http://www.lions.odu.edu/~skadi002>
(click ENGR-110; 3-week version)

Recommended Materials = " Introduction to Programming Concepts Using MATLAB "
By Autar Kaw, and Daniel Miller (Second Edition)

MODULE DESCRIPTION

This 3-week module has been designed to include specific topics and lectures (see TENTATIVE TOPICS/SCHEDULES for more details) to improve students' performance in creating engineering reports & presentation skills, to sharpen students' basic mathematical knowledge, to build-up students' confidence in using popular/useful mathematical software (MATLAB), to help students working effectively as team members, and to show students how **real-life (Civil) Engineering problems** can be solved by **hands-on laboratory experiments**, and/or by analytical/mathematical skills, **and/or by the computer software.**

OBJECTIVES/OUTCOMES OF THIS (3-week) MODULE

- (a) providing capabilities to prepare/create/deliver GOOD PRESENTATIONS
- (b) encouraging utilization of desktop/laptop/workstation COMPUTERS
- (c) improving ENGINEERING/MATHEMATICAL SKILLS v.i.a. MATLAB computer software
- (d) performing **hands-on** LABORATORY EXPERIMENT(S) to validate analytical results for Civil Engineering structures/members/components.
- (e) the **outcomes** for the above objectives (a, b, c, d) will be measured by the combination of individuals' homework assignment and teams' project presentations

GRADING POLICY

- (a) attending classes (lectures/recitations) = approx. 15 points
applying to each student
- (b) laboratory (using MATLAB, ...) = approx. 35 points
applying to each student
- (c) final (**hands-on**) project(s) presentations = approx. 50 points
applying to each TEAM (approx. 3-4 students)

====>> typing & presenting "engineering articles"

====>> conducting your own (hands-on) laboratory experiments to find 2-D centroids, and also verifying your experimental results with **MATLAB computer software** (for integrations etc...)

TENTATIVE TOPICS/SCHEDULES

Week #1

Real-Life Civil Engineering Structures/Cross-Sectional Shapes' Centroids, and Computer Aided Solutions.

Teams' Project #1: Typing/Writing Engineering Reports (mathematical symbols, figures, tables, equations, sub-scripts, super-scripts).

Due date: 2 weeks later

Individual Assignment #1: Derivative/Integral of a given function; matrix operations by MATLAB Software.

Due date: 1 week later

Week #2

Teams' Project #2: Computing the centroid locations of complex 2-D cross-sectional shapes, by:

- (a) Using **hands-on laboratory experiments**.
- (b) Using **MATLAB computer software** (for integrating a given function)

Due date: 1 week later

Analytical Derivatives and Anti-derivatives (integrations) of given functions: Definitions/Notations; Examples; Rules of Derivatives/Anti-Derivatives.

Additional MATLAB examples/commands

Week #3

STUDENTS' PROJECT PRESENTATIONS

- (a) Teams' project #1 presentation
- (b) Teams' project #2 presentations

Remarks

To encourage students within each TEAM to learn from each others, and to attend class lectures/recitations regularly, the instructor will "randomly" pick 1 (or more) students from each team (on the presentation date) to make a presentation on behalf of his/her entire team.