## I. Personal Conduct/Professionalism
- Shows initiative and willingness to assume responsibility
- Reliable, dependable and punctual
- Well-groomed and appropriately dressed

## II. Communication Skills
- Uses oral communication skills effectively
- Uses written communication skills effectively

## III. Relationship with School Staff and Parents
- Is sensitive, respectful and maintains a positive professional working relationship
- Interacts with students and staff in a socially appropriate manner

## IV. Teaching Plans and Materials
- Reflects on, and critically discusses with clinical faculty, activities that are appropriate to identified learning targets and learning needs of students
- Reflects on, and critically discusses with clinical faculty, lesson plan development

## V. Classroom Management and Interaction
- Reflects on, and critically discusses with clinical faculty, how to establish rapport with students
- Reflects on and critically discusses how clinical faculty motivate students and address student behavior

## VI. Classroom Instruction Practices
- Reflects on, and critically discusses with clinical faculty implementation of lesson plans
- Reflects and critically discusses with clinical faculty, how to meet the needs of students from diverse backgrounds (i.e., special education, gifted, at-risk, minority, etc)

## VII. Feedback to Students
- Reflects and critically discusses with clinical faculty how to actively engage student in learning and how to foster the development of inquiring and problem solving
- Reflects on, and critically discusses with clinical faculty, the development and implementation of assessments and feedback to students

## VIII. Demonstration of Content Knowledge
- Reflects on, and critically discusses with clinical faculty, how to develop students=conceptual understanding and the acquisition of content knowledge

## IX. Impact on Student Learning
- Reflects and critically discusses with clinical faculty how they determine what students are learning and the students=progress in acquiring the SOLs (e.g. from, classroom interactions, daily work, extended projects).

Comments: ____________________________________________________________________________
____________________________________________________________________________________

__________________________________________________________
Signature of Clinical Faculty                                           (Date)                                      Signature of Teacher Candidate                                                                 (Date)