Welcome back to the Fall Semester 2002. As we return to school this Fall, many of us are reflecting on the significant changes that have taken place in our country and within ourselves over the past year. Certainly, this is a time to remember all of the individuals who sacrificed so much for our country’s ongoing freedoms. However, it is also a time to look forward and determine how we can best honor those who gave us the ultimate sacrifice of their lives as well as honoring those individuals who have dedicated their life to improving what we have now. We can not let the events and sacrifices of our everyday heroes be in vain.

As future professional educators, our goal must be to bring happiness every day to the students we will teach and to give them the gift of loving to learn. Each of the students you will eventually teach has the potential to be an everyday hero. So, now is the time for all of our future educators to reflect on their dreams to change the world one student at a time and begin to make those dreams come true.

Have a great semester and I hope you enjoy reading The Blueberry Story that exemplifies what teaching is all about. This story is reprinted with the permission of the author Jamie Vollmer.

The Blueberry Story: The teacher gives the businessman a lesson.

“If I ran my business the way you people operate your schools, I wouldn’t be in business very long!”

I stood before an auditorium filled with outraged teachers who were becoming angrier by the minute. My speech had entirely consumed their precious 90 minutes of inservice. Their initial icy glares had turned to restless agitation. You could cut the hostility with a knife.

I represented a group of business people dedicated to improving public schools. I was an executive at an ice cream company that became famous in the middle 1980s when People Magazine chose our blueberry as the “Best Ice Cream in America.”

I was convinced of two things. First, public schools needed to change; they were archaic selecting and sorting mechanisms designed for the industrial age and out of step with the needs of our emerging “knowledge society”. Second, educators were a major part of the problem: they resisted change, hunkered down in their feathered nests, protected by tenure and shielded by a bureaucratic monopoly. They needed to look to business. We knew how to produce quality. Zero defects! TQM! Continuous improvement!

In retrospect, the speech was perfectly balanced - equal parts ignorance and arrogance.

As soon as I finished, a woman’s hand shot up. She appeared polite, pleasant – she was, in fact, a razor-edged, veteran, high school English teacher who had been waiting to unload.

She began quietly, “We are told, sir,
that you manage a company that makes good ice cream.”

I smugly replied, “Best ice cream in America, Ma’am.”

“How nice,” she said. “Is it rich and smooth?”

“Sixteen percent butterfat,” I crowed.

“Premium ingredients?” she inquired.

“Super-premium! Nothing but triple A.” I was on a roll. I never saw the next line coming.

“Mr. Vollmer,” she said, leaning forward with a wicked eyebrow raised to the sky, “when you are standing on your receiving dock and you see an inferior shipment of blueberries arrive, what do you do?”

In the silence of that room, I could hear the trap snap…. I was dead meat, but I wasn’t going to lie.

“I send them back.”

“That’s right!” she barked, “and we can never send back our blueberries. We take them big, small, rich, poor, gifted, exceptional, abused, frightened, confident, homeless, rude, and brilliant. We take them all! Every one! And that, Mr. Vollmer, is why it’s not a business. It’s school!”

In an explosion, all 290 teachers, principals, bus drivers, aides, custodians and secretaries jumped to their feet and yelled, “Yeah! Blueberries! Blueberries!”

And so began my long transformation.

Since then, I have visited hundreds of schools. I have learned that a school is not a business. Schools are unable to control the quality of their raw material, they are dependent upon the vagaries of politics for a reliable revenue stream, and they are constantly mauled by a howling horde of disparate, competing customer groups that would send the best CEO screaming into the night.

None of this negates the need for change. We must change what, when, and how we teach to give all children maximum opportunity to thrive in a post-industrial society. But educators cannot do this alone; these changes can occur only with the understanding, trust, permission and active support of the surrounding community. For the most important thing I have learned is that schools reflect the attitudes, beliefs and health of the communities they serve, and therefore, to improve public education means more than changing our schools, it means changing America.

Copyright 2002, by Jamie Robert Vollmer

Jamie Robert Vollmer, a former business executive and attorney, now works as a motivational speaker and consultant to increase community support for public schools. He can be reached at jamie@jamievollmer.com

Teacher Candidate Internship

Teacher Candidate Internship Applications must be submitted the semester prior to the teaching internship. Application packets for the teaching internship for spring placements are available from TES. The deadline for submitting the completed application is Monday, October 14. YOU MUST ATTACH PASSING PRAXIS I SCORES. All candidates submitting applications for teaching internship placements should read the cover letter attached to the internship packet carefully for additional information. For specific program information, students should meet with their academic advisors or program director. Teacher Education Services is located in Room 152 in the Darden College of Education. Office hours are Monday, 7:30am-6:00 pm; Tuesday, Wednesday and Thursday, 7:30 am-5:00 pm; and Friday, 7:30am-4:00 pm.

DoDSS Internships in Germany

Interested in broadening your teaching internship experience? Old Dominion University in conjunction with The Department of Defense Dependent Schools (DoDDS) in Europe offers a program just for you! This program allows candidates to teach children of military dependent families in Germany.

Though students will be placed in Germany, it is not a requirement that they speak German. However, candidates that wish to apply for this overseas field based experience must be flexible.

An informational session will be held, Monday, September 16th in the Child Study Center, Room 246 from 5:00 pm to 6:00 p.m.

If you are interested and can not attend this meeting, give your name, phone number and e-mail address to the Receptionist in Room ED 152 or call (757) 683-3348. You will be notified of the next meeting times.

Early Childhood Alumni Association Meeting – September 21, 2002

Katherine Kersey, Ph.D., Department Chair
On March 16, 2002, the Early Childhood Education Alumni received its charter at the home of President Roseann Runte. The Association will be holding its first annual meeting on September 21, 2002, in the Old Dominion University Child Study Center Kiwanis Parenting Room at 7:00 p.m.

The guest speaker for the evening will be Dr. Ann Kramer, who graduated with her Masters in Early Childhood Education from Old Dominion University. She is the creator of Life Puzzle, Inc. and spends her time traveling around the country promoting this model of success. We feel so honored that Dr. Kramer has returned to her roots at Old Dominion University to share Life Puzzle with us. (In order to learn more about Dr. Kramer and Life puzzle, you might visit her website: www.lifepuzzle.com.)

Introductions of the Alumni Board will be made at the meeting, and members will be given an opportunity to become actively involved in all of the exciting projects which the Association is undertaking, including the promotion of Positive Discipline in the form of power point presentations, work booklets and a teaching video. The meeting is open to the public.

Education Collegiate Associations is also active. East coast universities will hold its regional conference in Virginia Beach February 21-23. Contact Drs. Deal or Ndahi to get involved.

Department of Occupational and Technical Studies
John Ritz, Ph.D., Department Chair

The Department of Occupational and Technical Studies offers some courses via TELETECHNET that can assist career and technical education teachers to earn licensure. In particular OTED 400, Instructional Systems Development and OTS 402, Training Methods are offered in this format. Using the web, students have access to OTED 401, Foundations of Career and Technical Education.

On campus the department provides licensure only programs in marketing education and technology education. The department also works closely with military personnel to use their military schools to aid in meeting licensure requirements for technology education.

Several scholarships are available for technology education teaching candidates from the Virginia Technology Education Association <http://www.vtea.org/pages02/vtеваinfo.htm> and the International Technology Education Association <http://www.iteawww.org/I.html>.

How to Apply for Your License for Professional Education

So, you think you’re ready to teach? You’ve completed all your course work, passed the required Praxis I and II exam for your content area, and completed your teaching internship. But have you applied for your professional education license? It is best to apply for your professional education license as soon as your teaching internship and degree are posted on your transcript. If you are a candidate in a licensure only program, you should apply once your teaching internship and last required class are posted.

LICENSURE PACKETS ARE AVAILABLE at the reception desk in the office of Teacher Education Services. THE STUDENT IS RESPONSIBLE for gathering all necessary documents and submitting them to our office. We will then add a College Verification Form, indicating that you have completed a professional education licensure program, and we will submit this to the Virginia Department of Education which will then issue your license directly to you. Please allow at least 2 weeks for our processing and an additional 6 weeks for processing by the Commonwealth.

If you have been hired by a school district you have the option of applying through us or applying through their licensure department. In this instance, we recommend that you submit your material to the school districts which will then send us a College Verification Form to us to complete and return to them. This procedure will assure the district that you are applying for licensure and will give them immediate knowledge of where you are in the licensure process. For more information contact Marjorie Tautkus at (757) 683-3231 or email mtautkus@odu.edu.

New Advisors - New Catalog for Interdisciplinary Studies - Teacher Preparation
Reene Olander, Director

The Interdisciplinary Studies - Teacher Preparation program in the College of Arts and Letters is pleased to introduce two new academic advisors:

Tammy Nielsen, the new Chief Academic
For Undergraduate Teacher Preparation Programs:

Nola Nicholson, Advisor

K-12th grade programs in Art, Dance, Foreign Language, Music and Theater

Secondary programs (6th – 12th grade) in Biology, Chemistry, Earth Science, English, Geography, Mathematics, Physics, Political Science and Social Studies

The departmental advisor of your major will do your main advising; however, it is important that you meet with an Education Advisor early in your academic career. Either stop by Rm 152 Ed. Building, or call 683-3348 to make an appointment to meet with Nola Nicholson, Education advisor.

In order to be admitted into the Darden College of Education you must complete the Teacher Education Application, earn a 2.75 major and cumulative grade point average, and pass PRAXIS I.

---

Some Important Information About PRAXIS.....

Effective April 26, 2001, individuals may now meet the Praxis I assessment requirement by achieving the scores established by the Board of Education on October 26, 1995, for each of the three Praxis test-writing, reading, and mathematics or by achieving the established composite scores on all three tests. Combining PPST and CBT scores to achieve the composite will not be accepted. A minimum score on each of the tests is not required provided the composite score is achieved.

<table>
<thead>
<tr>
<th>PRAXIS I</th>
<th>PPST CODE</th>
<th>PASSING SCORES</th>
<th>PRAXIS TEST CODE</th>
<th>PASSING SCORES</th>
<th>CBT CODE</th>
<th>COMPOSITE SCORES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>10730</td>
<td>178</td>
<td>Mathematics</td>
<td>5710</td>
<td>178</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>10710</td>
<td>178</td>
<td>OR</td>
<td>Reading</td>
<td>5720</td>
<td>178</td>
</tr>
<tr>
<td>Writing</td>
<td>20720</td>
<td>176</td>
<td>Writing</td>
<td>5730</td>
<td>176</td>
<td></td>
</tr>
<tr>
<td>*CBT may be scheduled at any time at The Prometric Testing Center, 894 J. Clyde Morris Boulevard, Newport News Shopping Center, Newport News, VA 23601.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Praxis II: Specialty Area Tests/Test Codes</th>
<th>Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: Content Knowledge (0133)</td>
<td>159</td>
</tr>
<tr>
<td>Biology: Content Knowledge (0235)</td>
<td>155</td>
</tr>
<tr>
<td>Business Education (0100)</td>
<td>590</td>
</tr>
<tr>
<td>Chemistry: Content Knowledge (0245)</td>
<td>153</td>
</tr>
<tr>
<td>Earth Science: Content Knowledge (0571)</td>
<td>156</td>
</tr>
<tr>
<td>Elementary Education***</td>
<td>143</td>
</tr>
<tr>
<td>Content Knowledge (0014)</td>
<td>172</td>
</tr>
<tr>
<td>English Language, Literature &amp; Composition: Content Knowledge (0041)</td>
<td>169</td>
</tr>
<tr>
<td>French: Content Knowledge (0173)</td>
<td>162</td>
</tr>
<tr>
<td>German: Content Knowledge (0181)</td>
<td>151</td>
</tr>
<tr>
<td>Health and Physical Education - PreK-12 (0856)</td>
<td>150</td>
</tr>
<tr>
<td>Home Economics Education (0120)</td>
<td>587</td>
</tr>
<tr>
<td>Marketing Education (0560)</td>
<td>575</td>
</tr>
<tr>
<td>Mathematics: Content Knowledge (0801)</td>
<td>147</td>
</tr>
<tr>
<td>Middle School Mathematics (0805)</td>
<td>163</td>
</tr>
<tr>
<td>Middle School Science (0849)***</td>
<td>162</td>
</tr>
<tr>
<td>Middle School Social Studies (0809)***</td>
<td>160</td>
</tr>
<tr>
<td>Music: Content Knowledge (0113)</td>
<td>160</td>
</tr>
<tr>
<td>---Instr (Pre K-12)</td>
<td>147</td>
</tr>
<tr>
<td>---Vocal (Pre K-12)</td>
<td>147</td>
</tr>
<tr>
<td>Physics: Content Knowledge (0265)</td>
<td>161</td>
</tr>
<tr>
<td>Social Studies: Content Knowledge (0081)</td>
<td>161</td>
</tr>
<tr>
<td>Spanish: Content Knowledge (0101)</td>
<td>161</td>
</tr>
<tr>
<td>Technology Education (0050)</td>
<td>610</td>
</tr>
</tbody>
</table>

***Candidates completing a middle education 6-8 program must identify two areas of concentration and take the two corresponding Praxis II middle school assessments.

All paper/pencil tests will be given at ODU on the following dates: 9/21/02, 11/23/02, 1/11/03, 3/8/03, 4/26/03, 6/28/03. Registration deadlines for each test are listed on the back cover of the Registration Bulletin.

As confidence builders in preparing for the test, Old Dominion University offers five 90-minute sessions of training in the Reading, Writing and Mathematics component of the Praxis I exam. All sessions are held on Saturdays. (See page 9 for registration form).

To register or if you would like additional information, please call Lisa Watts or Francis Puchalski at (757) 683-4686. Deadline for registration is October 10, 2002.
It is now **required to take PRAXIS I while you are enrolled in ECI 301, Social and Cultural Foundations in Education.** Passing PRAXIS I scores and completing ECI 301 and 304 are pre-requisites for any education class with a practicum component (ex: ECI 451, Developing Instructional Strategies in English). Plan your semesters so that you complete all of your coursework prior to the last semester when you enroll in student teaching, ECI 485, for 12 credit hours. Plan to take PRAXIS II, the Specialty Area Test, either right before or the semester you are enrolled in your teacher internship. The teacher internship usually consists of two seven-week placements, one in the middle school and the other in the high school. Students will have one urban and one suburban school experience.

When you apply for graduation please do so with your major department as well as with the Educational Curriculum Instruction (ECI) Department. Submit a copy of your application for graduation and an unofficial transcript to the ECI Department, Rm 145, Education Building.

**Human Services Counseling Majors**  
*Nola Nicholson, Advisor*

A good way to get involved in your major and to find out what’s going on in the Human Services Counseling field is to join the Human Services Counseling Association! The student club meets the second and fourth Tuesday at 12:30 p.m. (activity hour) in Room 158A of the Education Building. The leaders of the association have many fun and interesting activities planned for this academic year!

**Preregistration For Spring 2003:** Please plan to meet with me prior to the preregistration period (starting November 18th) if you need advising, have questions, and /or have an advising hold on your student account. It is better to make an appointment in October before my schedule gets booked!!

**HSC Internship News:**
A few things to do to help you prepare for your internship experience:

1) Purchase the Human Services Counseling Internship Handbook at the Monarch Copy Center to find out important information.

2) Apply for the internship by completing the application in the HSC Internship Handbook, attaching an unofficial transcript, and turning it into the Education Leadership and Counseling office (Rm 110, Educ. Bldg.) by the following deadlines:

   - Jan. 15th prior to Fall
   - May 15th prior to Spring
   - Sept. 15th prior to Summer

3) Start thinking about the population and environment you would like to gain experience with during the internship! You can start by going to meet Mr. Nash Montgomery in the Career Management Center (Room 2202 Webb Center, 683-4388). He can help you locate an Internship based on your interests and skills.

4) Once you have your internship approved you will attend an orientation session to find out more details the semester prior to when you are planning to complete the internship.

5) It is important to meet with the site supervisor and have your internship site secured before the end of the semester prior to your internship.

6) You should register for the Internship class, COUN 468, during preregistration. The professor of the class will give you final approval of the internship site you have selected.

7) Being prepared and talking with the site supervisor about your expectations helps to ensure a successful Human Services Counseling internship experience!

**GRADUATION REQUIREMENTS:**

1) Apply for graduation by completing the application (online form is now available) once you have Senior standing (90 credit hours) by the deadlines printed in the current ODU schedule book. The application deadline for the May 2003 graduation is November 8th, 2002. Complete the application form, attach an unofficial transcript, and turn it in to Room 110, Education Building. If you are also completing a minor, you must do the same with that department.

2) Complete all departmental/major and upper division general education requirements (ex: minor) according to your curriculum and ODU catalog.

3) The minimum number of credit hours is 120 to graduate from Old Dominion. Please make sure that you will have enough credits to graduate!

4) Complete and pass the Writing Exit Exam once you have earned at least 58 credit hours. Check with the current schedule book or call the...
Testing Center at 683-3697 to register for the next test available. All tests are offered on the third Saturday of the month.

5) Complete the online Senior Assessment during the last semester of your senior year.

COUN 495/595: Diversity Experience in Ireland, Summer Semester 2003
Jill Jurgens, Professor

This course is especially designed for undergraduate and graduate students of counseling and education fulfilling "diversity and social and cultural issues" courses (i.e., COUN 346 or COUN 655) or used as an undergraduate or graduate-level elective. It is also a wonderful fit for sociology, psychology, criminal justice majors, or other students interested in conflict resolution and the broader issues surrounding social service in the U.S. and abroad.

Class will meet 3 times between June 23-27 and once during the week of July 13 after returning from Ireland Trip to Ireland June 29 - July 13, 2003 (sample of cities included in the 2002 trip: Dublin, County Wicklow, Belfast, Dungiven, Derry, Galway, Aran Islands) (Please note that these dates are approximations and may vary slightly) Estimated Cost: $2500. As space for this course is limited, interested students are encouraged to apply early by contacting Dr. Jill Jurgens at (757) 683-4722 or via e-mail at jjurgens@odu.edu. Priority deadline is February 15, 2003.

For additional information, please visit the web site at: http://web.odu.edu/webroot/instr/ed/jjurgens.nsf/pages/ireland2002

Job Opportunities

Interviews with School Districts

Tuesday, October 1*
4:00-7:00 p.m.
Career Management Center
Chesapeake Public Schools
Hampton City Schools

Wednesday, October 2*
4:00-7:00 p.m.
Career Management Center
Norfolk Public Schools
Newport News Public Schools
Portsmouth Public Schools

Thursday, October 3*
4:00-7:00 p.m.
Career Management Center
Suffolk Public Schools
Virginia Beach Public Schools

*All interviews will take place in the Career Management Center, 2202 Webb Center. All interviews are 30 minutes each. Education Majors must register for eRecruiting (www.odu.edu/cmc) to sign up for the interviews. The sign-up deadline is September 13th.

Registering with CMC, completing the profile, uploading the resume and signing up for the schools systems must all be completed on or before September 13th. Make sure that you include a valid email address because all notifications will be done via email (personal or ODU)
New Website and URL for Teacher Education Services

Arminda Israel, Advisor

Teacher Education Services has a new website and URL. You can visit our page by using the new shortcut http://web.odu.edu/tes. The website contains information for students pursuing a teacher education degree program, undergraduate or graduate, as well as licensure only programs. We want to encourage students to visit this website regularly so that you can be informed of upcoming events and announcements pertaining to teacher candidates. If you have any questions regarding the TES website, please call 683-3348 or e-mail aisrael@odu.edu

Reminders

Writing Placement Test: All freshman and new transfer students must take the Writing Placement Test. Avoid a hold on your registration. Please contact the Writing Center, at 683-4112.

Math Placement Test: The Math Diagnostic Test (COMPASS) is required of all students who do not have transfer credit for the pre-requisites to Math 102M Stats 130M, Math 162M, 163 or 200. Students are advised to sign up for one of the examination dates by calling the Testing Center at 683-3697.

Declaration of Major and Minor: Please remember to declare your major and minor(s). Human Services Counseling requires a minimum GPA of 2.0 to declare, and all teacher preparation programs require a 2.75. Always verify with the minor department that you are completing the required classes.

Junior and Senior: Exit Exam of Writing Proficiency: All undergraduate students, including those students who are seeking a second degree, must pass the University's Exit examination of Writing Proficiency, prior to their date of graduation. Students may take the exam as soon as they have accumulated 58 semester hours. The Testing Center can be contacted at 683-3697. All graduating seniors must complete the Senior Assessment. For further information, please contact the Testing Center at 683-3697.

Old Dominion University Commencement information: All graduating seniors will be notified about the commencement ceremony. Please call 683-3442 or visit Student Services in Room 2008 in the Webb Center, for more information.

Career Management

The Career Management Center, located at 2202 Webb Center, offers students a variety of resources and services. From preparing for job interviews, critiquing resumes and cover letters, assisting with portfolio development to helping students locate full-time employment, the Career Management Center is prepared to guide you through any career challenge. For more information about this service contact Nash Montgomery at 683-4388 or nmontgom@odu.edu

A Reminder to All Human Services Counseling Students

A required Orientation Meeting for all Human Services Counseling students accepted for Spring 2003 internship will be held on Tuesday, October 22, 12:30-1:30 in EDUC 158 A.
IN MEMORY OF ....

On August 17, 2002, the Darden College of Education lost a very special faculty member, Dr. Patrick Tow. Dr. Tow was an associate professor and the chairperson of the Exercise Science, Sports, Physical Education and Recreation Department. While Dr. Tow had many gifts, such as being a highly regarded educator, a master instructor in the martial arts, and an avid marksman, his greatest gift was his ability to reach out to people and make them feel valued. Dr. Tow was a devoted family man and is survived by his wife, Pearl Tow; his daughter, Jessica; and his son, Kyle. He also is survived by his father, Wing; his brother, Joseph and wife Daisy; his sister, Edith and husband Dave; his nieces, Amanda and Kyra; and nephew, Joey. While Dr. Tow was devoted to his family, he also worked tirelessly for others. Dr. Tow was an inspiration to his students and co-workers through his calm demeanor and unique sense of humor. He always took the time to stop what he was doing to help those who asked. Dr. Tow was deeply committed to improving the quality of the teacher preparation programs in the Darden College of Education and was very involved with supervising teacher candidates in their internships. His efforts, guidance, and friendship will be deeply missed yet always remembered.

A trust fund for the Tow children’s education has been established. Please send your donation for his children to Kim Baylor when possible.

Make check payable to: Tow Trust Fund
Mailing Address:
136 Dover Circle
Norfolk, Virginia  23505
Praxis I Exam Preparation Workshop Registration Form

Name_____________________________________________________________
Address___________________________________________________________
City ____________________________State__________Zip Code ____________
Phone ______________________Soc. Sec. # ____________________________
School__________________________Email_____________________________

Today’s Date______________Beginning Session Date___________________

Cost: One Content Area - $99.00 Two Content Areas - $174.00
Three Content Areas - $249.00 Total Enclosed $__________

Important please check
Content Area Selection (s) :Math_____ Reading_____ Writing____
Payment: (Make Payable to ODU) Check_____ Visa_____ MasterCard_____
Card # __________________________ Expiration Date____________________

Authorized Signature_______________________________________________

All workshop sessions will take place “live” at Old Dominion University’s main
campus in the Gornto Technology Building. These live broadcasts will be delivered
simultaneously at C-Band classroom sites statewide.

Site Attendance:
☐ Old Dominion University,
Gornto Building, Room 222
Norfolk, VA 23529
(757) 683-4686 Contact: Lisa M. Watts and/or Francis Puchalski

Session Date(s): (5) Saturdays: October 19, Oct. 26, Nov. 2, Nov, 9, & Nov. 16, 2002
Time(s): (90-minute Sessions Each) (8-hours total in each content area class)
Writing: 10:00 a.m. - 11:30 a.m. Mathematics: 1 - 2:30 p.m. Reading: 3 - 4:30 p.m.

These classes are taught by Old Dominion University Instructors. Students will receive the official ETS Pre-
Professional Skills Tests (PPST) Guide. The guide contains 3 full-length actual PPST tests in Reading,
Writing, and Mathematics with correct answers explained, scoring instructions, and information about
interpreting scores.
If you would like additional information, please call Lisa Watts and/or Francis Puchalski at (757) 683-4686 or 1-
800-262-0009

Questions?? Need more information? Mail Registration and Payment to:
Programs for Continued Learning
Fax: 757-683-4686
Email: fpuchals@odu.edu
Lwatts@odu.edu
Education Building - Room 122
Old Dominion University
Norfolk, VA 23529