Welcome Back

Leigh L. Butler, Ph.D., Director

Welcome back to the Spring Semester 2002. Everyone in the Teacher Education Services office hopes you enjoyed your holiday break and that your new year is going well.

This is the time of year, cold and dark, when many people ask themselves, “Will I ever reach this goal I have set for myself?” So I wanted to give you a column that was truly motivating. After much thought, I realized that with all that has happened in the world, a motivational column would definitely be a challenge. As I was reading one of my “Chicken Soup” books however, I found this wonderful story about Old Dominion University. This story is truly an inspiration for ANYONE wanting to teach, and I would like to share it with you. I hope you have a great semester.

“We’re All Here to Learn”

The future belongs to those who believe in the beauty of their dreams ~ Eleanor Roosevelt

“Sixteen,” I said. I have forgotten the math question my second-grade teacher, Joyce Cooper, asked that day, but I will never forget my answer. As soon as the number left my mouth, the whole class at Smallwood Elementary School in Norfolk, Virginia, started laughing. I felt like the stupidest person in the world. Mrs. Cooper fixed them with a stern look. Then she said, “We’re all here to learn.” Another time, Mrs. Cooper asked us to write a report about what we hoped to do with our lives. I wrote, “I want to be a teacher like Mrs. Cooper.” She wrote on my report, “You would make an outstanding teacher because you are determined and you try hard.” I was to carry those words in my heart for the next 27 years. After I graduated from high school in 1976, I married a wonderful man, Ben, a mechanic. Before long, LaTonya was born. We needed every dime just to get by. College—and teaching—was out of the question. I did, however, wind up with a job in a school—as a janitor’s assistant. I cleaned 17 classrooms at Larrymore Elementary School each day, including Mrs. Cooper’s. She had transferred to Larrymore after Smallwood closed down. I would tell Mrs. Cooper that I still wanted to teach, and she would repeat the words she had written on my report years earlier. But bills always seemed to get in the way. Then one day in 1986 I thought of my dream of how badly I wanted to help children. But to do that I needed to arrive in the mornings as a teacher—not in the afternoons to mop up. I talked it over with Ben and LaTonya, and it was settled: I would enroll at Old Dominion University. For seven years I attended classes in the mornings before work. When I got home from work, I studied. On days I had no classes to attend, I worked as a teaching assistant for Mrs. Cooper. Sometimes I wondered if I had the strength to make it. When I got my first failing grade, I talked about quitting. My younger sister Helen refused to hear it. “You want to be a teacher,” she said. “If you stop, you’ll never reach your dream.”

…… “see Live Your Dream” page 3

Student Teaching
Student Teaching Applications must be submitted the semester prior to Student Teaching. Application packets for Student Teaching for fall placements are available from TES. The deadline for submitting the completed application is Monday, March 4th. YOU MUST ATTACH PASSING PRAXIS I SCORES. All students submitting applications for Student Teaching placements should read the cover letter attached to the student teaching packet carefully for additional information. For specific program information, students should meet with their academic advisors or program director. Teacher Education Services is located in Room 152 in the Darden College of Education. Office hours are Monday, 7:30 am-6:00 pm; Tuesday, Wednesday and Thursday, 7:30 am-5:00 pm; and Friday, 7:30 am-4:00 pm.

Early Childhood Education B.Graduate Degree with Licensure

Katherine Kersey, Ph.D.

This spring, there are 32 Early Childhood student teachers B the most we have ever had. All of them are teaching in an urban school for their first seven week experience, and then have the option of choosing a nearby school system for their second seven week experience. Since they have already completed a semester of practicum in ODU’s Child Study and Child Development Centers, they enter their student teaching experience with a great deal of confidence and many positive discipline techniques at their finger tips. They are well received by the school districts, and many are offered jobs before they have completed their semester of student teaching.

Anyone who is planning to go into the Early Childhood graduate program and become licensed to teach PK-3, should make an appointment with Dr. Katharine Kersey (683-4121 or Child Study Center 241) in order to discuss the requirements and job opportunities available for persons who earn this degree and want to work with young children.

Occupational and Technical Studies Programs

John Ritz, PhD.

Program updates are available for marketing and technology education on the department’s web site at http://www.lions.odu.edu/dept/ots/

For additional information or to schedule an advising appointment call 683-4305.

The department just received notification that entering freshman and transfer students in technology education can apply for the Governor’s Technology Scholarship. This is a $16,000 scholarship that can be applied for based upon high school or transfer grade point averages and a minimum of 1100 on the SAT. Search Governors Scholarship on the Old Dominion web site.

The department now employs the state career and technical education students organization coordinators for DECA - Distributive Education Clubs of America, HOSA - Health Occupations Student Association, and SkillsUSA/VICA - Vocational Industrial Clubs of America. If you are interested in working with these student career and technical education organizations, we can assist you in getting involved. The Old Dominion University chapter of the Technology Education Collegiate Associations is also active. East coast universities will holds its regional conference in Virginia Beach February 21-23. Contact Drs. Deal or Ndahi to get involved.

How to Apply for Your License for Professional Education

Marjorie Tautkus

So, you think you’re ready to teach? You’ve completed all your course work, passed the required Praxis I and II exams for your content area, and completed your student teaching. But have you applied for your license professional education? It is best to apply for your professional education license as soon as your student teaching and degree are posted on your transcript. If you are a student in a licensure only program, you should apply once your student teaching and last required class are posted. LICENSURE PACKETS ARE AVAILABLE at the reception desk in the office of Teacher Education Services. THE STUDENT IS RESPONSIBLE for gathering all necessary documents and submitting them to our office. We will then add a College Verification Form, indicating that you have completed a professional education licensure program, and we will submit this to the Virginia Department of Education which will then issue your license directly to you. Please allow at least 2 weeks for our processing and an additional 6 weeks for processing by the Commonwealth.

If you have been hired by a school district you have the option of applying through us or applying through your licensure department. In this instance, we recommend that you submit your material to the school districts which will then send us a College Verification Form to us complete and return to them. This procedure will assure the district that you are applying for licensure and will give them immediate knowledge of where you are in the licensure process. For more information contact Marjorie Tautkus at (757) 683-3231 or email mtautkus@odu.edu.
Fond Farewell
Lynda Bernstein, Associate Director and Graduate Advisor

Nearly ten years ago many fortunate circumstances led me to the office of Teacher Education Services at Old Dominion University where I have served various roles ranging from Advisor to Interim Director. A similar set of events now calls me back home to Los Angeles, CA where I have applied and accepted a position in the Community Relations Office of Cedar-Sinai Medical Center. As I look back on my years here in the Darden College of Education, my heart is filled with thankfulness. I am thankful that I had the opportunity to support and advise the many fine students who chose to become professional educators. Their energy and enthusiasm have enriched my life and influenced my own goals and dreams. Their warmth and appreciation is a memory I will carry with me always.

I especially thank the incredible professionals in the Teacher Education Services office whom I had the privilege to work along side to improve services and advising. Headed by the able and caring leadership of Dr. Leigh Butler, each one is committed to integrity and excellence in their endeavors. I will miss their support and kindness. While I eagerly look forward to my new career and challenges, I look back with joy and sadness – joy at the wonderful experiences and relationships, and sadness to say good-bye. To each and everyone, keep up the good work; our children need the best teachers they can get.

“Live Your Dream” continued from page 1 …

Helen knew about not giving up—she’d been fighting diabetes. When either of us got down, she would say, “you’re going to make it. We’re going to make it.” In 1987, Helen, only 24, died of kidney failure related to diabetes. It was up to me to make it for both of us.

On May 8, 1993, my dream day arrived—graduation. Getting my college degree and state teaching license officially qualified me to be a teacher. I interviewed with three schools. At Coleman Place Elementary School, principal Jeanne Tomlinson said, “Your face looks so familiar.” She had worked at Larrymore more than 10 years earlier. I had cleaned her room, and she remembered me. Still, I had no concrete offers. The call came when I had just signed my 18th contract as a janitor’s assistant. Coleman Place had a job for me teaching fifth grade.

Not long after I started, something happened that brought the past rushing back. I had written a sentence full of grammatical errors on the blackboard. Then I asked students to come and correct the mistakes. One girl got halfway through, became confused and stopped. As the other children laughed, tears rolled down her cheeks. I gave her a hug and told her to get a drink of water. Then, remembering Mrs. Cooper, I fixed the rest of the class with a firm look. “We’re all here to learn,” I said.

By Charles Slack as told by Bessie Pender

Student Council for Exceptional Children (SCEC)

Would you like to learn more about teaching children with special needs?

The Student Council for Exceptional Children (SCEC) is looking for members. Come to our meetings on the fourth Tuesday of each month to find out how you can belong. We meet in the Child Study Center Room 105 at 12:30 p.m. (lunch is provided).

We have a variety of speakers, principals, teachers, ESSE faculty and resource staff, who address special needs issues and practices at our meetings. Our meetings for the spring semester are as follows: February 26th, March 19th and April 23rd.

We are planning the following events and look forward to seeing you there:
1. Carnation Sale: Valentine’s Day, February 14th (location/time to be determined).
2. Spring Scholastic Book Fair: March (actual dates/location/times to be determined)
4. Italian Fest: April 10th, Child Study Center Room 105, 12:00PM-2:00PM.

Let us be your resource for all special education concerns. If you would like additional information, please contact Angeleck Nance, SCEC president, at angeleck99@ivillage.com or Dr. Cheryl Baker, SCEC Program Advisor, at csbaker@odu.edu.
Reminders

**Writing Placement Test:** All freshman and new transfer students must take the Writing Placement Test. Avoid a hold on your registration. Please contact the Writing Center, at 683-4112.

**Math Placement Test:** The Math Diagnostic Test (COMPASS) is required of all students who do not have transfer credit for the prerequisites to Math 102 Stats 130M, Math 162M, 163 or 200. Students are advised to sign up for one of the examination dates by calling the Testing Center at 683-3697.

**Declaration of Major and Minor:** Please remember to declare your major and minor(s). Human Services Counseling requires a minimum GPA of 2.0 to declare, and all teacher preparation programs require a 2.75. Always verify with the minor department that you are completing the required classes.

**Junior and Senior: Exit Exam of Writing Proficiency:** All undergraduate students, including those students who are seeking a second degree, must pass the University’s Exit examination of Writing Proficiency, prior to their date of graduation. Students may take the exam as soon as they have accumulated 58 semester hours. The Testing Center can be contacted at 683-3697.

All graduating seniors must complete the Senior Assessment. For further information, please contact the Testing Center at 683-3697.

**Old Dominion University Commencement information:** All graduating seniors will be notified about the commencement ceremony. Please call 683-3442 or visit Student Services in Room 2008 in the Webb Center, for more information.

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**Career Management**

*Nash Montgomery*

The Career Management Center, located at 2202 Webb Center, offers students a variety of resources and services. From preparing for job interviews, critiquing resumes and cover letters, assisting with portfolio development to helping students locate full-time employment, the Career Management Center is prepared to guide you through any career challenge. We encourage you to visit our center or check out our website at [www.odu.edu/cmc](http://www.odu.edu/cmc). My Graduate Assistant, Reginald Harris and I stand ready to assist you in your successful transition from the classroom into the workforce. Please contact me Reginald Harris at (757)683-4388 or email [nmontgom@odu.edu](mailto:nmontgom@odu.edu) or [rhlharris@odu.edu](mailto:rhlharris@odu.edu).
Some Important Information About PRAXIS Y:

Effective April 26, 2001, individuals may now meet the Praxis I assessment requirement by achieving the scores established by the Board of Education on October 26, 1995, for each of the three Praxis tests-writing, reading, and mathematics or by achieving the established composite scores on all three tests. Combining PPST and CBT scores to achieve the composite will not be accepted. A minimum score on each of the tests is not required. Provided the composite score is achieved.

<table>
<thead>
<tr>
<th>PRAXIS I</th>
<th>TEST PASS</th>
<th>PPST CODE</th>
<th>PASSING SCORE</th>
<th>CBT CODE</th>
<th>PASSING SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>10730</td>
<td>178</td>
<td>Math</td>
<td>10731</td>
<td>323</td>
</tr>
<tr>
<td>Reading</td>
<td>10710</td>
<td>178 OR</td>
<td>Reading</td>
<td>10711</td>
<td>326</td>
</tr>
<tr>
<td>Writing</td>
<td>20720</td>
<td>178</td>
<td>Writing</td>
<td>10721</td>
<td>324</td>
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</tbody>
</table>

The CBT may be scheduled at any time at The Prometric Testing Center, 729 Thimble Shoals Blvd, Newport News, VA 23606. The Educational Testing Service, the administrator of the test, discontinued the CBT effective December 31, 2001. A computer-delivered format of the PPBT will become available to replace the CBT.

<table>
<thead>
<tr>
<th>PRAXIS II: Specialty Area Tests/ Test Codes</th>
<th>Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: Content Knowledge (0133)</td>
<td>159</td>
</tr>
<tr>
<td>Biology: Content Knowledge (0235)</td>
<td>155</td>
</tr>
<tr>
<td>Business Education (0100)</td>
<td>590</td>
</tr>
<tr>
<td>Chemistry: Content Knowledge (0245)</td>
<td>153</td>
</tr>
<tr>
<td>Earth Science: Content Knowledge (0571)</td>
<td>156</td>
</tr>
<tr>
<td>Elementary Education***</td>
<td>143</td>
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<tr>
<td>English Language, Literature &amp; Composition:</td>
<td></td>
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<tr>
<td>Content Knowledge (0041)</td>
<td>172</td>
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<tr>
<td>French: Content Knowledge (0173)</td>
<td>169</td>
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<tr>
<td>German: Content Knowledge (0181)</td>
<td>162</td>
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<tr>
<td>Health and Physical Education - Pre-K-12 (0856)</td>
<td>151</td>
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<tr>
<td>Home Economics Education (0120)</td>
<td>550</td>
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<tr>
<td>Marketing Education (0560)</td>
<td>575</td>
</tr>
<tr>
<td>Mathematics: Content Knowledge (0061)</td>
<td>147</td>
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<tr>
<td>M dole School English Language Arts (0049)***</td>
<td>164</td>
</tr>
<tr>
<td>M dole School Mathemastics (0069)***</td>
<td>163</td>
</tr>
<tr>
<td>M dole School Science (0439)***</td>
<td>162</td>
</tr>
<tr>
<td>M dole School Social Studies (0089)***</td>
<td>160</td>
</tr>
<tr>
<td>Music: Content Knowledge (0113)</td>
<td>160</td>
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<tr>
<td>--Instr (Pre K-12)</td>
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<tr>
<td>--Vocal (Pre K-12)</td>
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</tr>
<tr>
<td>Physics: Content Knowledge (0265)</td>
<td>147</td>
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<tr>
<td>Social Studies: Content Knowledge (0081)</td>
<td>161</td>
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<tr>
<td>Spanish: Content Knowledge (0191)</td>
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<tr>
<td>Technology Education (0050)</td>
<td>610</td>
</tr>
</tbody>
</table>

**Candidates completing a middle education 6-8 program must identify two areas of concentration and take the two corresponding Praxis II middle school assessments.

***Passing scores required for candidates who apply for initial licensure on and after July 1, 2002. All paper/pencil tests will be given at ODU on the following dates: 3/09/02, 4/20/02, 6/15/02. Registration deadlines for each test are listed on the back cover of the Registration Bulletin. As confidence builders in preparing for the test, Old Dominion University offers five 90-minute sessions of training in the Reading, Writing and Mathematics component of the Praxis I exam. All sessions are held on Saturdays. The last session for this academic year is May 11-June 8, 2002. To register or if you would like additional information, please call Lisa Watts and or Francis Puchalski at (757) 683-4686.

For Undergraduate Teacher Preparation Programs:

Nola Nicholson, Advisor

K-12th grade programs in Art, Dance, Foreign Language, Music and Theater

Secondary programs (6th B 12th grade) in Biology, Chemistry, Earth Science, English, Geography, Mathematics, Physics, Political Science and Social Studies

The departmental advisor of your major will do your main advising, however, it is important that you meet with an Education Advisor early in your academic career. Either stop by Rm 152 Ed. Building, or call 683-3348 to make an appointment to meet with Nola Nicholson, Education advisor.

In order to be admitted into the Darden College of Education you must complete the Teacher Education Application, earn a 2.75 major and cumulative grade point average, and pass PRAXIS I. It is now required to take PRAXIS I while you are enrolled in ECI 301, Social and Cultural Foundations in Education. Passing PRAXIS I scores and completing ECI 301 and 304 are prerequisites for any education class with a practicum component (ex: ECI 451, Developing Instructional Strategies in English).

Plan your semesters so that you complete all of your coursework prior to the last semester when you enroll in student teaching, ECI 485, for 12 credit hours. Plan to take PRAXIS II, the
Specialty Area Test, either right before or the semester you are enrolled in student teaching.

Student teaching usually consists of two seven-week placements, one in the middle school and the other in the high school. Students will have one urban middle school and the other in the high school. The student teaching application deadline for summer and fall 2002 placement is March 4th, 2002!

When you apply for graduation please do so with your major department as well as with the Educational Curriculum Instruction (ECI) Department. Submit a copy of your application for graduation and an unofficial transcript to the ECI Department, Rm 145, Education Building.

For On-campus Human Services Counseling Students

Advising: Pre-registration for the summer and fall 2002 semester begins April 15th.

Please make an appointment prior to that date to discuss your academic progress and to select classes for the upcoming semesters. You can schedule your advising appointment March 1st through April 19th by calling 683-3348 or stopping by the Teacher Education Service office, Rm 152, Ed. Bldg. The earlier you make an appointment the easier it will be to make an appointment! If you have a busy schedule or cannot make an appointment during our office hours you can also be advised via e-mail at nnichols@odu.edu. Please send a list of courses you plan to take and any questions you may have. Please allow at least a 24-hour turn around time for a reply. It is very important to keep me updated on your progress each semester. The advising block will be lifted after you have contacted me, allowing you to pre-register during your designated time! Schedule booklets for summer and fall are usually printed and distributed in early April. However, check LEO online early in March as classes are often posted by then!

Applying for the HSC Internship:

Please complete the two-page Internship application found in the HSC Internship Handbook. Be sure to list the grade you have received in each counseling class and what semester(s) you plan to take the rest of the classes. Attach an unofficial transcript to the application and turn it into the Educational Leadership office, Rm 110, Ed. Bldg. by the posted deadline.

Human Services Counseling Internship

Jan. 15th 2002 prior to FALL 2002
May 15th 2002 prior to SPRING 2003
Sept. 15th 2002 prior to SUMMER 2003

When you apply for an Internship you do not have to have a specific site in mind, but you should start investigating possible sites by visiting some agencies and scheduling interviews. If you are not sure of where to begin, contact Mr. Nash Montgomery in the Career Management Center, Rm 2202 Webb Center, 683-4388 for help in finding an internship site based on your interests. Remember to attend the annual Internship Fair held on Tuesday, March 26th, 10:00 am B2:00 pm in Webb Center. Representatives from several agencies will be available to answer your questions about their services. After you have been approved for your Internship semester you will be invited to an Internship Orientation meeting to discuss all the details. Dr. Alan (Woody) Schweitzer, the on-campus undergraduate Internship coordinator, can answer questions concerning the appropriateness of a specific agency. However, it is the instructor of the class who gives the final approval of your selected internship site.

Human Services Counseling Association:

Have you heard about the Human Services Counseling Association (HSCA)? Join the HSC major club to meet other students, volunteer your time as an officer or in a local human services agency, and help coordinate the internship fair! This is a great opportunity to get involved in the ODU community and network with local agencies! The club meets every Tuesday in Room 158A, Ed. Bldg., 12:30 B1:30 pm.

SVEA

Are you interested in becoming a professional educator? If so, come and join the Student Virginia Association (SVEA). We are affiliated with the VEA and the NEA, which are professional teacher organizations at the state and national level. The SVEA offers $1,000,000 liability insurance, subscriptions to education journals and publications, informative conferences and seminars, lots of volunteering opportunities and teaching experiences, and bi-weekly meetings on campus. The SVEA invites knowledgeable guest speakers.
to our meetings to discuss issues in the field of education. We also provide lunch and refreshments. To join SVEA come to our next meeting. Meetings are held in Room ED138 at 12:30 p.m. Or stop by Sue McKinney’s office, Room 167-7 ED. She is the SVEA advisor and will be happy to help you. If you would like additional information the SVEA contact Dana Patton at Lv2tch31@hotmail.com or call Dr. Sueanne McKinney at 683-3228.

Interdisciplinary Studies - Teacher Preparation Program Welcomes Students for Summer & Fall Advising

Reene Olander, Director

The Interdisciplinary Teacher Preparation Program is pleased to announce that advising for summer and fall 2002 is happening now, and students should call 683-4044, or stop by BAL 431 or 441, to make advising appointments. Students may discuss their advising concerns with Lisa Fentress, Reene Olander, Leslie Harmonson, or Natsuko Kojima.

We also invite students to stop by our offices to scope out the bulletin boards, on which all kinds of useful information regarding strengthening academic skills, taking the Writing Exit Exam, PRAXIS exams & preparation, graduation, the graduate programs in the Darden College of Education, and education and job-related news is posted. Students anticipating graduation in August or December 2002 should submit graduation applications on time and schedule a certification appointment with Lisa Fentress. Students at any stage of their academic careers can walk in for advising with Natsuko Kojima and Leslie Harmonson, in BAL 444. In addition, we ask that all students pursuing the B.S. Interdisciplinary Studies - Teacher Preparation (PK-6) or Early Childhood Education (PK-3) tracks review our Catalog section (p 82) and our departmental website (http://www.odu.edu/al/ids) for program information and course prerequisites before making advising appointments. Students should keep in mind the 2.75 cumulative GPA required for continuance when considering credit loads for future semesters: we are now providing probationary student advising for majors who earn below the required 2.75 cumulative GPA, and for students who earn grades below C in major courses.

FREE MONEY!!!
FREE MONEY!!!

Are you interested in earning $1,000-1,500 while you student teach? Then Newport News’ STEP program is for you. Please contact the Office of Teacher Education Services at 683-3348 for more information.

World Wise Teachers SOL Workshop

March 1-2, 2002. This workshop features five sessions introducing teachers to free instructional materials available from World Wise Schools, an educational agency of the United States Peace Corps. Those attending the workshop will earn one CEU for teacher recertification. The conference fee to attend both the dinner and workshop is $30 for professional teachers and $20 for student teachers. Registration forms are available in the office to Teacher Education Services, Room 152,

Job Opportunities

March 9, 2002
9:00 a.m.-2:00 p.m. Stafford, VA Stafford County Public Schools Teacher Job Fair
To schedule an interview, please call (540) 658-6560

March 9, 2002
9:00 a.m.-3:00 p.m. Roanoke, VA Roanoke City Public Schools Teacher Job Fair
To schedule an interview, please call (540) 853-2502

March 16, 2002
9:00 a.m B1:00 p.m. Smithfield, North Carolina Johnston County Schools 2002 Teacher Job Fair
For more information call: 877-225-1311 (toll free).

March 23, 2002
9:00 a.m B1:00 p.m. Mechanicsville, VA Hanover County Public Schools 2002 Teacher Recruitment Day
To register for an interview please call 804-365-4586. Registration deadline is March 15, 2002

April 3, 2002
9:00 a.m.-5:00 p.m. Teachers Job Fair
Career Management
Webb Center
Old Dominion University
The ACTT Now Internship offers an exciting opportunity for ODU student teachers to have an authentic, technology-rich teaching experience, and get paid for it. The program, operates in Brunswick County Schools, Virginia (96 miles west of Norfolk)—a poor, disadvantaged, and rural county. The program hopes to bring in fresh inspiration and new ideas through the newest teaching strategies embodied in the practices of ODU students.

The program provides $4,000, free room, utilities included, use of a personal laptop, free Internet connectivity at home, regular and intensive instructional technology training. Interns who leave the program, emerge with highly marketable skills in technology and useful classroom management strategies.

For those students who are planning to student teach in Fall 2002 & Spring 2003, and wish to hear more about the program, please come to the ACTT Now Internship Thursday, February 21, 2002 from 12:00-1:30 p.m. in the Parenting Room, 2nd Floor of the Child Study Center. For more information contact Lee Vartanian at 683-6459 or lvartani@odu.edu.