Checklist for Students Interested in Becoming a Marketing Education or Technology Education Teacher

Undergraduate Degree Option:

You should meet with your undergraduate OTS advisor to discuss the course requirements. To graduate from this program, you must do the following:

- Earn a BS degree in Occupational and Technical Studies.
- Make at least a C- in all major courses.
- Have a GPA of at least a 2.75.
- Successfully complete student teaching and receive a recommendation for a license to teach from your University Supervisor.
- Pass the PRAXIS 1 and 2 exams in your content area (marketing education or technology education, as appropriate).

Prior to being accepted for student teaching, you must be formally admitted to the Teacher Education Program. To be considered for admittance to the Teacher Education Program you must:

- Have at least a 2.75 undergraduate GPA
- Passed the PRAXIS 1. Passing Scores in Virginia
  - PPST Reading --178
  - PPST Writing -- 176
  - PPST Mathematics (calculators prohibited) -- 178
  - or, Composite Score -- 532
- Meet with your advisor to fill out the appropriate paperwork.
- OR, instead of the PRAXIS I, the student may submit qualifying SAT scores:
  - If students took the SAT prior to April 1, 1995 and scored a TOTAL of 1000 with a minimum 450 verbal and 510 math - that works OR if they took the test after April 1, 1995 (the test was realigned) they must have a total of 1100 with a minimum of 530 verbal and 530 math. They must meet all 3 criteria - TOTAL score and minimums on each section.

Must pass the PRAXIS II (In subject area). Passing scores in Virginia:

- Marketing Education -- 575
- Technology Education -- 610

Licensure Only Option:

Prior to being accepted for student teaching, you must be formally admitted to the Teacher Education Program. To be considered for admittance to the Teacher Education Program you must:

- Have an undergraduate degree in an appropriate discipline.
- Have a GPA of 2.75 (in all work at ODU and other colleges and universities)
- Pass the PRAXIS 1 exam. Passing scores in Virginia:
  - PPST Reading -- 178
You may enroll in and take courses to complete the program before being admitted to the Teacher Education Program, but your application for student teaching will not be considered until you have been formally admitted to the teacher education program. Therefore, it is wise for you to take and pass the PRAXIS I exam as soon as you can. Also, applications for student teaching are required very early (as early as several months prior to the desired semester in which you want to student teach.)

**Graduate (For Technology Education):**

- A bachelor's degree
- An undergraduate GPA of 2.8
- Either a GRE of 900 on the first two sections (should have a minimum 400 on verbal) or a Miller Analogy of 45
- Pass the Department’s Writing Proficiency Exam

**Student Teaching:**

This is a full semester placement in a regular classroom in the discipline in which you will be endorsed to teach. Marketing Education students will be placed with an experienced marketing education teacher and technology education students will be placed with experienced technology education teachers.

Previous experience as a substitute teacher is valuable experience for teacher candidates but it cannot be counted toward the student teaching experience.

Candidates for student teaching or student teaching internships must apply by the designated cutoff date to be considered for approval. The dates are as follows:

<table>
<thead>
<tr>
<th>Semester you want to student teach.</th>
<th>Application Submission Deadline</th>
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<tbody>
<tr>
<td>Fall Semester 2005</td>
<td>Other Locations – March 15, 2005</td>
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<tr>
<td></td>
<td>Northern Virginia – Jan 14, 2005</td>
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<tr>
<td>Spring Semester 2006</td>
<td>September 15, 2005</td>
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Candidates for student teaching must have passed the PRAXIS I exam and have been formally admitted to the Teacher Education Program. **Beginning for the 2006 Spring semester,** students must have passed the PRAXIS 2 test for their teaching area and have delivered the results to Old Dominion University’s Teacher Education Services Office by the first meeting date (This is an orientation meeting in early January.)

Student teacher candidates may indicate in their applications where they wish to student teach, but the local school division and their major advisor has final assignment authority.