

LAWRENCE B WEINSTEIN
College of Sciences
Physics
201310 - Fall, 2013

Enrollment: 111
Total Responses: 35
Opt Out: 0

PHYS 101N (CRN - 10021)
CONCEPTUAL PHYSICS

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	12	23	0	35	0	4.66	4.66	4.40	0.39	4.35
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	6	29	0	35	0	4.83	4.83	4.37	0.40	4.41
	3	Overall, I have learned or benefited from this class.	0	2	7	12	14	0	35	0	4.09	4.09	3.96	0.57	4.07
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	2	14	19	0	35	0	4.49	4.49	4.32	0.41	4.38
	5	The instructor welcomed questions and other class participation.	0	0	2	7	26	0	35	0	4.69	4.69	4.39	0.43	4.33
	6	The instructor was enthusiastic with respect to the subject matter.	0	0	3	4	28	0	35	0	4.71	4.71	4.37	0.46	4.29
	7	The instructor was available for consultation and helpful.	0	1	2	13	19	0	35	0	4.43	4.43	4.19	0.45	4.18
	8	The instructor used the full time period allotted for the class.	0	0	0	9	26	0	35	0	4.74	4.74	4.48	0.40	4.45
	9	The instructor's presentations were informative.	0	2	3	6	24	0	35	0	4.49	4.49	4.07	0.52	4.12
	10	Overall, the instructor is an effective teacher.	0	2	4	4	25	0	35	0	4.49	4.49	4.07	0.54	4.08

[Report Legend](#)

Demographic Data:

Age	20 & Under	15
	21 - 25	15
	26 +	5
Class Standing	Freshman	8
	Graduate	1
	Junior	6
	Senior	11
	Sophomore	9
Full or Part Time Student	Full-time	33
	Part-time	2
Gender	Female	27
	Male	8
Present GPA	2.00 To 2.49	6

Employed While Taking Course	Full-time job	4
	Not employed	11
	Part-time job	20
Expected Course Grade	A	9
	B	15
	C	11
Hours Per Week Spent Preparing for Class	0 to 2	5
	12 or more	1
	3 to 5	17
	6 to 8	11
	9 to 11	1
I Attended Class	All	10
	Few	1

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Demographic Data:

Present GPA	2.50 To 2.99	7
	3.00 To 3.49	12
	3.50 +	9
	Less Than 2.00	1

I Attended Class Reason for Taking Course	Most	24
	Elective	1
	Gen. Ed requirement	20
	Other	2
	Required for Major	12

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

As a non-science major that is applying to graduate school next semester I feel that neither homework nor clicker questions should have been graded on accuracy deducting from our overall grade. I understand using clicker questions for our own understanding and to check for attendance but I feel that while learning students should not be afraid to make mistakes. This was a reason, I believe, that there were so many students who used the internet for homework questions.

It was not fair that all other lab sections all had the same lab instructor and one class, mine, did not. The grading was not consistent and it was not fair that we were unaware that all other sections would have the same instructor, we should have been given the opportunity to switch if we wanted to.

During the semester, it felt as though the material was sort of rushed and hard to understand and keep up with.

For the subject, nothing

Give easier examples for our exams, as well as make it detailed when explaining how to get the answer.

Harder questions in class to help prepare for test.

His test questions were difficult; his practice tests were never the same as his actual tests.

I personally felt the instructor was too advanced to teach this class! He was a great teacher and he is very smart, I just felt he was too advanced to be teaching a basic physics class.

I'm not sure, it was a pretty good class.

In lectures he moved so fast, especially when working out a math problem. I often tried to teach the topic to myself through the PP slides however the solutions aren't on them.

Lab grade should be worth MORE!! Some labs were extensive and I feel as though I put a great amount of time and effort into my lab reports & homework should be worth more, I feel like the final is weighted TOO much for this class!!!

Maybe more frequent tests, and quizzes.

Maybe on the days that he was gone, not have class. While the guest professor was nice and all it wasn't the same as actually having OUR teacher there. He didn't explain things as well and I felt like I had to work twice as hard to learn the concepts he taught us.

More explanation before the clicker questions so there is more of a chance to get them correct.

No changes

No changes would be made. I think Professor Weinstein did everything in his power to make this class comprehensible and easy to understand to the "non-physics" student and was extremely successful at that.

None

Not have to buy webassign, its just homework. It is a lot of money to have to buy a book a clicker and webassign.

Nothing

nothing - everything was great.

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Essay Questions:

What could you have done to make the course an even better learning experience?

Done more of the readings, though they were hard to understand, I learned mostly from class.
I could have gone to all of the classes.
I could have prepared myself better by pre-reading the chapters and doing more practice problems.
I could have studied more and paid attention more during class.
I do not believe I could have done anything else.
I'm not sure. This course was very hard to wrap my brain around, so maybe spending more hours would have helped me to understand the class.
Maybe if I participated in the extra credit activities.
Not get discouraged so easily and utilize the Physics help center more.
Not have taken it as a 9AM. Im not a morning person.
Studied more
Studied more and focused more on the demonstrations.
Time management and more studying

What did you like most about the class and your instructor?

Dr. Weinstein was available to discuss the homework and always answered any question. His experimental demonstrations were interesting to watch and he clearly loves the subject he teaches. He is an excellent instructor.
Dr. Weinstein was extremely helpful and is passionate about his career field. It was my first experience with a science teacher that actually cared about their students and was willing to help EXTENSIVELY outside of class to go over material and clarify concepts. This truly was helpful and showed that he wants his students to succeed in his class and benefit from the material. I feel like I learned a great deal in this class, and although it is a gen. ed class, I really did like coming to lectures. All in all I believe Dr. Weinstein is a GREAT professor and I enjoyed his class and lecture style. I feel like many students who take this course are TOO LAZY to apply themselves and their time management skills are poor, so they imply that their grade reflects an error in instruction style and stems from bad teaching; this is NOT the case with Dr. Weinstein- he provided office hours and was in the learning center after class to help struggling students- if you were willing to learn, he was willing to help you!!! All in all he is a wonderful professor!!
Enthusiasm was great!
Great demonstrations
He did a lot of helpful demonstrations.
He had a huge lecture and still had us do hands on experiments. That was awesome for such a large class. Also he was always available to ask questions and even sat and went over my test with me question by question because I simply asked him to. It gave me a much better understanding of the class and my grade definitely reflected that.
He is a very personable man and very helpful. I enjoyed seeing the visuals presented
He is understanding when it came to the clicker questions.
He would try to fully explain everything.
I like how he used the clickers for participation points. He was very enthusiastic as well. It seemed that he really enjoyed being an instructor.
I liked that Professor Weinstein had many demonstrations and examples to explain all of the topics covered. He always made it interesting and I found myself wanting to come to class.

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Essay Questions:

I liked that the class had demonstrations and the instructor put the notes on blackboard before class and explained each slide. The instructor was also open to any and all questions. He allowed for one formula sheet that we fill out with any information that we needed for the tests.
Larry is enthusiastic about Physics and teaches more than what is on the test - he applies the concepts to everyday situations and makes sure students understand the concepts in class. He's helpful and takes time to explain each problem so everyone understands - he even helps you if your grade seems disheartening.
Prof. Weinstein is very enthusiastic about this course. It is evident that he enjoys teaching physics, even with his level of expertise, elementary physics still appears enjoyable to him.
The demonstrations, I used those to answer more questions then I can count.
The demos were my favorite
The examples the professor gives in class as well as his demonstrations.
The physics demonstrations were fun to watch, especially the electricity ones. This made the class more interesting. The powerpoints are effective, because they have all of the necessary information without being too detailed.
Very help instructor
Weinstein's enthusiasm about the topics we were learning was wonderful, I loved having so many demonstrations because it made the concepts so much more concrete.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Being able to have the power points available to me to then write more down and still have the notes helped me tremendously.
Clicker questions made me want to come to class everyday- I needed that incentive to make it to class sometimes!
Demonstrations helped. Lab, however was not helpful, especially the lab instructor.
Had to study. Very hard class
He gave good class power point notes, but physics is very complex in general so I have been struggling the whole semester.
I liked submitting homework through webassign, and the questions were helpful in preparing me for the material; however, I believe there should be more math related questions on the homework geared toward the question style of test. Homework greatly helped with concepts though.
I loved the demos. They helped me understand the material visually.
Larry is great! He is very enthusiastic and informative. His tests and quizzes were complicated and required every student to know more than the basis of the material.
Power point presentations
Professor Weinstein was able to explain the material in an understandable manner. The class in general and the material covered helped me learn and think critically.
Showing up to class. Physics is not a easy subject and I would have bombed without showing up to class I am sure of that. But his demonstrations were informative and clicker questions let me see what I did and did not know.
Test and clicker questions
The examples the professor gives in class as well as his demonstrations.
The homework assignments and the in class demonstrations made the concepts more clear.
The instructor's examples were helpful because I was able to see how things worked.

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Essay Questions:

The online homework assignments helped me to think critically and apply what I learned in class, as well as the clicker quizzes.
The power points and demonstrations that lead to clicker questions.
The professor is obviously very knowledgeable and excited about his subject. His use of visual aids helped greatly.
The teacher used every day situations to connect the course material.
When he worked out problems or was explaining the problem helped me understand material more clearly.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Answering the clicker questions helped me learn the most because after every question, he would explain the answers in depth.
As I said, showing up and paying attention, I also had a wonderful lab group.
I read the textbook and did the online homework assignments, but nothing really improved my grade so i don't know what else i could have done to ace my exams/homework's.
I studied a lot for the tests and contributed a lot of my time to the class.
I studied my butt off in short. I read the power points before class, I read the book, I did practice problems, I worked hard to actually learn the things I needed to know.
I studied very often for this class - I came to class everyday and wrote notes from the powerpoints and took notes on in-class demos
I went to tutoring to have them help me with homework and labs.
Learning fast and good study habits
Reading the book before class and looking at the power points.
The lab really helped
To facilitate my learning, I studied and completed my homework. I also attended class on a regular basis and sought help, when needed.
Writing notes
unfortunately I was extremely busy this semester and this class should not have been taken, but the in class demonstrations and lecture were the most useful to me this semester

Jan 14, 2014