PHYS 101N (CRN - 23154) CONCEPTUAL PHYSICS

1 - Strong	gly [Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree										N/A - Not Applicable
		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	1	0	1	5	0	7	0	4.43	4.55
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	1	0	1	5	0	7	0	4.43	4.55
	3	Overall, I have learned or benefited from this class.	2	1	1	0	3	0	7	0	3.14	3.36
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	4	3	0	7	0	4.43	4.45
	5	The instructor welcomed questions and other class participation.	0	2	0	1	4	0	7	0	4.00	4.18
	6	The instructor was enthusiastic with respect to the subject matter.	0	1	0	1	5	0	7	0	4.43	4.55
	7	The instructor was available for consultation and helpful.	0	3	0	1	3	0	7	0	3.57	3.90
	8	The instructor used the full time period allotted for the class.	0	0	0	2	5	0	7	0	4.71	4.73
	9	The instructor's presentations were informative.	0	1	1	2	3	0	7	0	4.00	4.18
	10	Overall, the instructor is an effective teacher.	0	2	1	1	3	0	7	0	3.71	4.00
Delivery Method	11	Technical support for my Web course with synchronous technology (Adobe Connect) class was helpful.	2	1	1	1	2	0	7	0	3.00	3.00
	12	The technology delivery my Web course with synchronous technology (Adobe Connect) class was reliable, that is, I could depend on class being delivered to my computer each scheduled class session.	2	0	1	2	2	0	7	0	3.29	3.29
	13	I would recommend taking distance learning courses via web with synchronous technology (Adobe Connect).	1	1	1	1	3	0	7	0	3.57	3.57

Report Legend

Demographic Data:

Age	20 & Under	4
	21 - 25	3
	26 +	1
Class Standing	Junior	3
	Senior	2
	Sophomore	3
Full or Part Time Student	Full-time	8
Gender	Female	8
Present GPA	2.50 To 2.99	1
	3.00 To 3.49	1
	3.50 +	4
	Less Than 2.00	2

Employed While Taking Course	Full-time job	1			
	Not employed	3			
	Part-time job	3			
Expected Course Grade	A	1			
	В	2			
	С	2			
	D	2			
Hours Per Week Spent Preparing for Class	12 or more	1			
	3 to 5	2			
	6 to 8	2			
	9 to 11	2			
I Attended Class	All	6			
	Most	1			
Reason for Taking Course	Elective				
	Gen. Ed requirement	2			

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CONCEPTUAL PHYSICS

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree Applicable

Report Legend

Demographic Data:

Reason for Taking Course

Required for Major 4

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Exams are 70% of the final grade despite every other aspect of the class being more involved and demonstrating a deeper understanding of physics. I had a good grade in lab and a good grade on homework which should indicate that I am understanding the material, but the stressful environment and nature of testing (I dislike ProctorU for personal reasons + I have testing anxiety) meant I was consistently underperforming on exams. I could have done much better in this class; why are exams so heavily graded? Another aspect of the class that I disliked, and didn't seem to be implemented as a result of COVID-19 but was actively a part of the course, was the use of survey technology as a measure of class participation. I had to spend \$18 to activate an app on my smartphone; thankfully I was in a position to have both of those things. It is a novel way to have students demonstrate understanding in an anonymous way but then the survey questions contributed nothing to the overall learning except for an arbitrary participation grade.

I wish that he would explain the information clearly. I was confused throughout the whole class and im striving to pass this class.

More study habits alot more details on the material

The instructor could have paid more attention to the online course and questions asked during the class time. The instructor could have provided more effective feedback on assignments/exams. This semester was extremely difficult for students and professors, showing more understanding may have increased motivation.

What could you have done to make the course an even better learning experience?

none.

Taken a smaller course load to put more time into the course. Taken this course in-person rather than online if it was safe to do so.

The homework was graded weirdly

What did you like most about the class and your instructor?

I didn't like the class at all and the professor was alright.

I like the instructor about that he is teaching step by step and very patient.

I liked how he showed videos throughout his presentation.

Professor Weinstein was enthusiastic about physics and that at least brought some levity to the class.

The lecture and video examples.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Conceptual Physics was a difficult subject.

I have learned nothing in this class. Physics is extremely hard and the homework was extremely hard as well.

The demonstration videos were a helpful addition for visualizing concepts.

The lecture content.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

looking for help.

LAWRENCE B WEINSTEIN College of Sciences Physics 202010 - Fall, 2020 Enrollment: 31 Total Responses: 8 Opt Out: 1

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Report Legend

Demographic Data:

Essay Questions:

None

Researching topics i was confused about online and studying with peers.

Jan 14, 2022