

PHYS 102N (CRN - 20165)
 CONCEPTUAL PHYSICS

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	4	7	0	11	0	4.64	4.44	4.37	0.32	4.35
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	2	5	4	0	11	0	4.18	4.38	4.38	0.40	4.44
	3 Overall, I have learned or benefited from this class.	1	0	4	3	3	0	11	0	3.64	4.00	3.99	0.48	4.08
Instructor	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	1	0	0	3	7	0	11	0	4.36	4.50	4.26	0.48	4.39
	5 The instructor welcomed questions and other class participation.	1	0	0	2	8	0	11	0	4.45	4.63	4.30	0.36	4.33
	6 The instructor was enthusiastic with respect to the subject matter.	1	0	0	1	9	0	11	0	4.55	4.69	4.20	0.44	4.29
	7 The instructor was available for consultation and helpful.	1	0	1	2	6	1	11	0	4.20	4.43	4.17	0.50	4.18
	8 The instructor used the full time period allotted for the class.	1	0	0	1	9	0	11	0	4.55	4.63	4.37	0.36	4.42
	9 The instructor's presentations were informative.	1	0	0	3	7	0	11	0	4.36	4.44	4.05	0.55	4.15
	10 Overall, the instructor is an effective teacher.	1	0	3	2	5	0	11	0	3.91	4.19	3.99	0.71	4.09

[Report Legend](#)

Demographic Data:

Age	20 & Under	6
	21 - 25	4
	26 +	1
Class Standing	Senior	3
	Sophomore	8
Full or Part Time Student	Full-time	11
Gender	Female	5
	Male	6
Present GPA	2.00 To 2.49	2
	2.50 To 2.99	1
	3.00 To 3.49	4
	3.50 +	4

Employed While Taking Course	Not employed	8
	Part-time job	3
Expected Course Grade	A	4
	B	3
	C	4
Hours Per Week Spent Preparing for Class	0 to 2	5
	12 or more	1
	3 to 5	4
	9 to 11	1
I Attended Class	All	6
	Few	1
	Most	4
Reason for Taking Course	Gen. Ed requirement	5

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Demographic Data:

Reason for Taking Course		
	Other	1
	Required for Major	4

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

A lot of the notes don't connect to what the homework is on. Also, the lab is much more in depth than the class gets.
Post course slides on PowerPoint rather than PDF.
The clicker questions are confusing and trick questions, which further deviate my understanding and confidence in the material sometimes. The exam questions are alike in this way.
The lectures presented very basic ideas and concepts with little to no use of numerical analysis while the homework was extremely specific and having quite a few numerical calculations. This rendered the class useless as the introduction style lecture did not relate to the homework's advanced nature.

What could you have done to make the course an even better learning experience?

Bought the book
Had a better physics background prior to taken the course.
No idea. Good course as is
Nothing, it is an introduction course with advanced concept assignments it is poorly structured.
Participated in discussion.

What did you like most about the class and your instructor?

Discussions.
He is very passionate about Physics and that makes you interested also.
He let us use a crib sheet.
I enjoyed his enthusiasm about the subject matter and hands-on lecture demonstrations!
Instructor is extremely knowledgeable and makes physics interesting.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Presentation technique.
The Lab Session.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Class participation and good attendance.
My life experience... I' over 50.
Studying the concepts in the clicker questions.

Jan 14, 2014