

## 8 and 16's Complement Math (F)

### Octal Addition and Subtraction Introduction

The key to addition and subtraction in **Octal** and **Hex** is to remember that when you carry or borrow in **decimal math**, you are **carrying or borrowing** the radix, **ten**.

Likewise, in

- **Octal**
  - you are **carrying or borrowing** the radix **eight** and in
- **Hex**
  - you are **carrying or borrowing** the radix **16**.

There are many ways to **represent a borrow or a carry**. Quite often I represent a borrow in **base 10**, making sure that **I write the base number plainly to remember that is what I'm doing**. This is because I find it a lot easier to work in base 10. **Why do things the hard way?** Let's look at a few examples!

### Octal Addition Example

$$\begin{array}{r}
 \phantom{1}1 \\
 4 \phantom{0} 7 \phantom{0} 7_{10} \\
 + \phantom{0} 5 \phantom{0} 1_{10} \\
 \hline
 5 \phantom{0} 2 \phantom{0} 8_{10}
 \end{array}
 \Leftrightarrow
 \begin{array}{r}
 \phantom{1}1 \phantom{0} 1 \phantom{0} 1 \\
 7 \phantom{0} 3 \phantom{0} 5_8 \\
 + \phantom{0} 6 \phantom{0} 3_8 \\
 \hline
 1 \phantom{0} 0 \phantom{0} 2 \phantom{0} 0_8
 \end{array}$$

$$1020_8 = (1 * 8^3) + (2 * 8^1) = 528_{10}$$

- 1<sup>st</sup> column:**       $\rightarrow 5 + 3 = 8_{10} = 10_8$  so the 0 would be recorded and the 1 would be carried.
- 2<sup>nd</sup> column:**       $\rightarrow 3 + 6 + 1 = 10_{10} = 12_8$  so the 2 is recorded and the 1 is carried to the next column.
- 3<sup>rd</sup> column:**       $\rightarrow 1 + 7 = 8_{10} = 10_8$  so the 0 gets recorded and the 1 gets carried.

**In standard math without a required N value, the carry isn't discarded.**

Octal subtraction example:

$  \begin{array}{r}  7 \quad 13 \\  \hline  2 \quad 8 \quad 3_{10} \\  - \quad 2 \quad 9_{10} \\  \hline  2 \quad 5 \quad 4_{10}  \end{array}  $	$  \begin{array}{r}  3 \quad 10_{10} \\  \hline  4 \quad 3 \quad 3_8 \\  - \quad 3 \quad 5_8 \\  \hline  3 \quad 7 \quad 6_8  \end{array}  $
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$$\underbrace{(3 * 8^2)}_{(3*64)} + \underbrace{(7 * 8)}_{56} + \underbrace{(6 * 1)}_6 = 192 + 62 = 254_{10}$$

**1<sup>st</sup> column:** Since you can't subtract 5 from 3, you need to borrow the **radix (8)** from the next column. Then  $3 + 8 = 11_{10}$  and then  $11 - 5 = 6$ .

**2<sup>nd</sup> column:** Since you can't subtract 3 from 2, you need to borrow the **radix (8)** from the next column. Now,  $2 + 8 = 10_{10}$  and  $10 - 3 = 7$ .

**Eight's Complement System**

Just as with two's complement, we can also convert the Octal numbers in our math problem into the **Eight's Complement System**. Then we can save ourselves hardware costs by first finding the negative of the subtrahend and then adding the two together. The rules for the **8's Complement System** are as follows:

- Starting with an **Octal** number, determine the number of digits you need and pad with zero's. If you are going to perform math, **all the numbers must have the same number of digits**. Once the number is at the correct  $N - 1$  value, add in the **Octal positive sign bit, 0**, followed by a comma. The existence of a sign bit followed by a comma and the subscript 8 attached to

the number together identify the entire number as being in the **8's Complement System**.

- You now have a **positive 8's complement number**.

If it is desired to find the **negative** of this positive 8's complement number, then:

- **To find the negative of an 8's complement number**, start with the **LSB**. Copy all **0's** until you get to the **1<sup>st</sup> non-zero number**.
- Determine what number would need to be added to this **1<sup>st</sup> non-zero number** which would result in an **8**. This is the number you bring down. For instance, if the number were a **3**, you would have to add a **5** to get **8** so you would bring down a **5**.
- Repeat for the rest of the numbers except that for the rest, **you write down the number which would result in a 7 when added**, not an 8. For example, if one of the next numbers was a **2**, you would need to **add 5 to 2 to get 7**, so you would bring down a **5**.
- The resulting number is the **negative 8's complement number** equivalent of the number you started with. It will have a **negative sign bit, (7,)**.

### *Eights Complement math example:*

Rework the previous example, **433<sub>8</sub> - 35<sub>8</sub>** in the **8's Complement System**:

- First choose an **N value** if it is not already known. We will use **N = 4** for this subtraction.
- Next, pad the **433** with a positive sign digit **(0)**,
- Pad the **35** with an extra **(0)** to cause number to meet the **N - 1 = 3** requirement.
- Place an **8's Complement positive sign bit, 0**, followed by a **comma**, on the left side of the **035**.
- The two numbers now have the same number of digits **(N)**.

**Note**

We will assume that if the number leads with a 0 or a 7, is followed by a ',', and ends with a subscript of 8, that it is in the 8cm system.

- Next, since this is a subtraction, it is necessary to find the negative of the subtrahend, the  $0,035_8$ . That negation is shown here:

$$\begin{array}{r} 0, 0 3 5_8 \\ \underline{7, 7 4 3_8} \end{array}$$

- Note in the negation above, the right most column totals 8 and each of the other columns total 7.
- Finally we can perform the subtraction by adding the two numbers.

$$\begin{array}{r} \cancel{X} 1 \\ \hline 0, 4 3 3_8 \\ + 7, 7 4 3_8 \\ \hline 0, 3 7 6_8 \end{array}$$

Note that  $4 + 7 = 11_{10}$ .

8 goes into 11 **one** time with a remainder of **3** which gives =  $13_8$ .

Also note that the final carry,

$8_{10} = 10_8$  was discarded.

## Base 16 (HEX) Math

We can repeat the same processes that we used with the **OCTAL** system in **HEX Math**; we just have to remember that **we are dealing with a radix of 16, vice 8.**

### HEX Addition Example

Add **0x5BA** and **0xC7** in the Hex system.

$$\begin{array}{r}
 \begin{array}{cccc}
 & 1 & 1 & \\
 1 & 4 & 6 & 6_{10} \\
 + & 1 & 9 & 9_{10} \\
 \hline
 1 & 6 & 6 & 5_{10}
 \end{array}
 \Leftrightarrow
 \begin{array}{ccc}
 & 1 & 1 \\
 5 & B & A_{16} \\
 + & C & 7_{16} \\
 \hline
 6 & 8 & 1_{16}
 \end{array}
 \end{array}$$

$$\begin{aligned}
 & (6 \cdot 16^2) + (8 \cdot 16^1) + (1 \cdot 16^0) \\
 & (6 \cdot 256) + (8 \cdot 16) + (1 \cdot 1) \\
 & 1,536 + 128 + 1 = 1,665_{10} \Leftarrow \text{Verified}
 \end{aligned}$$

- **1<sup>ST</sup> column:**  $\rightarrow A + 7 = 10 + 7 = 17_{10}$ .
  - 16 will go into 17 **one time** with **1 remainder** so  $17_{10} = 11_h$ .
  - Therefore, you bring down the **1** and carry the **1**.
- **2<sup>nd</sup> column:**  $\rightarrow B + C = 11 + 12 + 1 = 24_{10}$ 
  - 16 will go into 24 **one time** with **8 remainder** so  $24_{10} = 18_h$
  - Therefore, you bring down the **8** and carry the **1**.

HEX Subtraction Example

Subtract 0xDA from 0xBC7:

$  \begin{array}{r}  \phantom{0}2 \phantom{0}9 \phantom{0}1^0 \\  \hline  \cancel{3} \phantom{0} \cancel{10} \phantom{0} \cancel{1} \phantom{0}^{15}_{10} \\  - \phantom{0} \phantom{0}2 \phantom{0}1 \phantom{0}8_{10} \\  \hline  \phantom{0}2 \phantom{0}7 \phantom{0}9 \phantom{0}7_{10}  \end{array}  $	$  \begin{array}{r}  \phantom{0}A \phantom{0}27_{10} \\  \hline  \phantom{0}\cancel{B} \phantom{0}\cancel{C} \phantom{0}23_{10} \\  - \phantom{0}\phantom{0}D \phantom{0}A_h \\  \hline  \phantom{0}A \phantom{0}E \phantom{0}D_h  \end{array}  $
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$$\begin{aligned}
 & (A \cdot 16^2) + (E \cdot 16^1) + (D \cdot 16^0) \\
 & (10 \cdot 256) + (14 \cdot 16) + (13 \cdot 1) \\
 & 2560 + 224 + 13 = 2797_{10} \Leftarrow \text{Verified}
 \end{aligned}$$

- **1<sup>ST</sup> column:** → You can't subtract A(10) from 7,
  - so you have to **borrow the radix (16)** from the next column turning the C into a B.
  - Then  $16 + 7 = 23_{10}$ .
  - Now,  $23 - A = 23 - 10 = 13 (D_h)$ .
- **2<sup>nd</sup> column:** → You can't subtract D(13) from B(11),
  - so you have to **borrow the radix (16)** from the next column turning the B into an A.
  - Then  $B + 16 = 11 + 16 = 27_{10}$ .
  - Now,  $27 - D = 27 - 13 = 14 (E_h)$ .

## The 16's Complement System

As with Octal and Binary, we can easily subtract in the **16's Complement System** by first converting both numbers into the **16's Complement System** with the **same value of N**, finding the negative of the subtrahend, and then adding the two numbers. The rules for placing a number into the **16's Complement System** are as follows:

- Determine the number of digits you need (**N**) and pad the left side of both numbers with zero's so that the number of digits in each number total **N-1**.
  - (If you are going to perform math, all the numbers must have the same number of digits.)
- Place the **16's Complement positive sign bit (0)**, followed by a **comma** on the far left of each number.
  - The existence of a sign bit followed by a comma and the subscript 16 (or h) attached to the number together identify the entire number as being in the 16's complement system.
- You now have a positive 16's Complement number.

If it is desired to make one or both of the numbers negative:

- Start with the **LSB**. Copy all zero's up to the **1<sup>st</sup> non-zero number**.
- When dealing with the **1<sup>st</sup> non-zero number**, the number you bring down this time is the number you would have to add to this number to get a 16.
  - For instance, if the number were a 4, you would have to add a **12(C)** to get 16 so you would bring down a **C**.
- Do exactly the same thing to the rest of the columns but **use 15 vice 16**.
  - For example, if one of the next numbers was a 2, you would need to **add 13 (D) to 2 to get 15**, so you would bring down a **D**.
- The resulting number is the negative of the **16's Complement** number you started with and will have an **(F,)** as the **negative sign bit** (if you were finding the negative of a positive number).

16's Complement Subtraction Example

Rework the previous example,  $0xBC7 - 0xDA$  in the 16's Complement System:

$$\begin{array}{r} B \ C \ 7_h \\ - \quad D \ A_h \\ \hline \end{array}$$

- First, determine the **required N value** if it is not already known. We will use an  $N = 4$  for this problem.
- Next, place a **16's Complement positive sign bit**, 0, followed by a **comma**, on the left side of the  $BC7$ .
- Next, pad the left side of the  $DA_h$  with a **zero** to bring the number of digits to  $N-1=3$ .
- Place a **16's Complement positive sign bit**, 0, followed by a **comma** on the left side of the  $ODA$ .
- Now you have two positive 16's Complement numbers with the same N value.

$$\begin{array}{r} 0, \ B \ C \ 7_h \\ - \ 0, \ 0 \ D \ A_h \\ \hline \end{array}$$

- Now let's find the negative of the subtrahend. The operation is shown below.

$$\begin{array}{r} 0, \ 0 \ D \ A_h \\ \hline F, \ F \ 2 \ 6_h \end{array}$$

- Note that the sum of the right most column is 16 and the sum of the other columns is 15.
- Finally we can perform the subtraction by adding the two numbers.

$$\begin{array}{r} \cancel{X} \ 1 \\ \hline 0, \ B \ C \ 7_h \\ + \ F, \ F \ 2 \ 6_h \\ \hline 0, \ A \ E \ D_h \end{array}$$

Note that  $B + F = 26_{10}$ .

16 goes into 26 **one** time with a remainder of **A**.

Also note that the final carry,  $16_{10} = 10_h$  was discarded.