Fundamentals of Engineering Review

RICHARD L. JONES FE MATH REVIEW ALGEBRA AND TRIG

Math Review - Algebra and Trig

Introduction - Algebra

- Cartesian Coordinates
- Lines and Linear Equations
- Quadratics
- Logs and exponents
- Inequalities and absolute values
- Simultaneous Equations
- Conic Sections
- Complex Numbers







Parallel lines: $m_1 = m_2$ Perpendicular lines: $m_1 = -\frac{1}{m_2}$ Linear equation: 0 = Ax + By + C

As long as the order of both x and y is 1 the equation is that of a straight line. If the order changes then it begins to take on different shapes. If y is of order 1 and x is of order 2 then the equation is Quadratic and will generate a parabola.



Which of the following are represented by the equation?
(A) a 3rd order polynomial
(B) a quadratic equation
(C) a straight line
(D) acceleration

Answer:

The terms with \mathbf{a} in them are constants so they don't determine the degree of the function. The implied Degree of both variables is a 1. The answer is (C).







Solving Quadratic Equations

- Using the Quadratic Formula
- Factoring
- Complete the squares
- Matrix methods (later)

Quadratic Equations: Formula

ax² + bx + c = 0 (y has been set to 0)
Method 1: Quadratic Formula

$$\mathbf{x} = \frac{\mathbf{-b} \pm \sqrt{\mathbf{b}^2 - \mathbf{4ac}}}{\mathbf{2a}}$$

Two imaginary solutions (no real solutions): 4ac > b² One solution: 4ac = b² Two real solutions: 4ac < b²

For Example:

$$0 = x^{2} + 3x + 2$$

$$x = \frac{-3 \pm \sqrt{3^{2} - 4(1)(2)}}{2(1)}$$

$$= \frac{-3 \pm \sqrt{9 - 8}}{2}$$

$$= \frac{-3 \pm \sqrt{1}}{2} = \frac{-3 \pm 1}{2}$$

$$\Rightarrow x = \frac{-4}{2}, \frac{-2}{2} \text{ or } -2, -1$$

Example:
Will the roots of the equation below
be real, complex, or imaginary?

$$-1 = 50x^{2} + 5(x - 2)^{2}$$
where x is a real valued variable.

$$0 = 50x^{2} + 5(x^{2} - 4x + 4) + 1$$

$$0 = 55x^{2} - 20x + 21$$
Roots =
$$\frac{-20 \pm \sqrt{20^{2} - 4(55)(21)}}{2(55)} = \frac{-20 \pm \sqrt{400 - 4,620}}{110}$$
answer will be complex



Quadratics: Completing the square

$0 = x^2 + 3x + 2$

1st, make sure that the coefficient of x^2 is 1. 2nd, take the coefficient of x and divide it by 2 $-2 + \left(\frac{3}{2}\right)^2 = x^2 + 3x + \left(\frac{3}{2}\right)^2$ 3rd, add the resulting number to both sides of the equation.

















Common Log Example What is the common log of $(1000)^4$? Identity : $\log_{10} 10^n = n$ $(1000)^4 = (10^3)^4 = 10^{12}$ $\log_{10} 10^{12} = 12 \log_{10} 10 = 12(1) = 12$



Note that the natural log is sometimes called the Naperian logarithm





Why are these called Conic Sections?





Parabola (cont)

$$\int_{1}^{3}$$

If opens up or down the equation will fit
 $2p(y - k) = (x - h)^{2}$
 $p > 0$ means opens up, $p < 0$ means opens down
center at (h,k), focus at $(h,k+\frac{p}{2})$
direction at $(y = k - \frac{p}{2})$





Complex Numbers 'j' and 'i' are used to represent complex numbers. 'i' is normally used in math and physics while 'j' is normally used in engineering (specifically electrical) $i = \sqrt{-1}$ $i^2 = -1$ $i^3 = -i$ $j = \sqrt{-1}$ $j^2 = -1$ $j^3 = -i$











$$E \times ample$$

$$R + jI = 3 + j4$$

$$A = \sqrt{3^2 + 4^2}$$

$$= \sqrt{9 + 16} = \sqrt{25} = 5$$

$$\angle \theta = \angle \tan^{-1}\left(\frac{I}{R}\right)$$

$$= \angle \tan^{-1}\left(\frac{4}{3}\right) = 53.13^{\circ}$$

$$\overline{A} = A \angle \theta = 5 \angle 53.13^{\circ}$$

Simultaneous Equations

A set of equations can be solved simultaneously if the number of unknowns is equal to the number of equations. There are several ways to solve them including via Matrix methods which will be discussed later.













Trigonometry basics

 $\frac{5}{3}$

- Unit Circle
- Triangles
- A few identities

A few identities

$$c^{2} = x^{2} + y^{2}$$

$$(hyp)^{2} = (adj)^{2} + (opp)^{2}$$

$$1 = \left(\frac{adj}{hyp}\right)^{2} + \left(\frac{opp}{hyp}\right)^{2}$$

$$1 = \cos^{2} \theta + \sin^{2} \theta$$

$$\sin^{2} \theta = \frac{1 - \cos 2\theta}{2}$$

$$\sin(\theta_{1} \pm \theta_{2}) = \sin(\theta_{1})\cos(\theta_{2}) \pm \cos(\theta_{1})\sin(\theta_{2})$$