

## Math Examples

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FE Review  
R. L. Jones

8/24/2010

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### Math Example 1

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- **Question 1 - 3** relate to the three vectors  $A$ ,  $B$ , and  $C$  in the Cartesian coordinate system; the unit vectors  $i$ ,  $j$ , and  $k$  are parallel to the  $x$ ,  $y$ , and  $z$  axis respectively.

$$A = 2i + 3j + k$$

$$B = 4i - 2j - 2k$$

$$C = i - k$$

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### Example 1: Q1

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- The angle between vectors  $A$  and  $B$  is:  $\angle$  between  $A$  and  $B$

defined as  $\cos^{-1} \left[ \frac{A \cdot B}{|A||B|} \right]$

$$\begin{aligned} \frac{A \cdot B}{|A||B|} &= \frac{2(4) + 3(-2) + 1(-2)}{\sqrt{2^2 + 3^2 + 1^2} \sqrt{4^2 + (-2)^2 + (-2)^2}} \\ &= \frac{8 - 6 - 2}{\sqrt{4 + 9 + 1} \sqrt{16 + 4 + 4}} \\ &= \frac{0}{\sqrt{4 + 9 + 1} \sqrt{16 + 4 + 4}} = 0 \Rightarrow \cos^{-1}(0) = 90^\circ \end{aligned}$$

a.	$-180^\circ$
b.	$0^\circ$
c.	$-45^\circ$
d.	$90^\circ$
e.	$180^\circ$

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## Example 1: Q2

- The projection of **A** on **C** is of directed length:

$$p = \frac{\mathbf{A} \cdot \mathbf{C}}{|\mathbf{C}|} = \frac{A_x C_x + A_y C_y + A_z C_z}{\sqrt{1^2 + 0^2 + (-1)^2}}$$

$$= \frac{2(1) + 3(0) + 1(-1)}{\sqrt{1^2 + 0^2 + (-1)^2}} = \frac{2-1}{\sqrt{1+1}} = \frac{1}{\sqrt{2}}$$

$\frac{1}{\sqrt{2}}$  is not a choice. Rationalize the answer

$$\frac{1}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{\sqrt{2}}{2} \text{ which is answer e.}$$

a.	$-\frac{\sqrt{2}}{2}$
b.	$\frac{1}{\sqrt{14}}$
c.	0
d.	$-\frac{1}{\sqrt{14}}$
e.	$\frac{\sqrt{2}}{2}$

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## Example 1: Q3

- The volume of the parallelepiped with sides **A**, **B**, and **C** is

$$\begin{vmatrix} A_x & A_y & A_z \\ B_x & B_y & B_z \\ C_x & C_y & C_z \end{vmatrix} = \begin{vmatrix} 2 & 3 & 1 \\ 4 & -2 & -2 \\ 1 & 0 & -1 \end{vmatrix}$$

$$V = \mathbf{A} \cdot (\mathbf{B} \times \mathbf{C})$$

$$2 \begin{vmatrix} -2 & -2 \\ 0 & -1 \end{vmatrix} - 4 \begin{vmatrix} 3 & 1 \\ 0 & -1 \end{vmatrix} + 1 \begin{vmatrix} 3 & 1 \\ -2 & -2 \end{vmatrix}$$

$$2[-2(-1) - 0] - 4[3(-1) - 0] + 1[3(-2) - 1(-2)]$$

$$2(2) - 4(-3) + 1(-6 + 2) = 4 + 12 - 4 = 12 \Rightarrow \text{ans c}$$

a.	$\sqrt{12}$
b.	6
c.	12
d.	18
e.	24

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## Math Example 2

- Questions 4 - 7:** The position **x** in **km** of a train traveling on a straight track is given as a function of time **t** in hours by the following equation:

$$x = \frac{t^4}{4} - 4t^3 + 16t^2$$

- The train moves from **point P** to **point Q** and back to **point P** according to the equation above. The direction from point **P** to **Q** is positive.

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## Example 2: Q4

- What is the train's distance from starting point **P** at time **t = 4 hrs**?

a.	0 km
b.	4 km
c.	16 km
d.	36 km
e.	64 km

$$x = \frac{t^4}{4} - 4t^3 + 16t^2$$

$$x = \frac{(4\text{hrs})^4}{4} - 4(4\text{hrs})^3 + 16(4\text{hrs})^2$$

$$x = \frac{256}{4} - 4(64) + 16(16)$$

$$= 64 - 256 + 256 = \boxed{64 \text{ km}}$$

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## Example 2: Q5

- What is the train's velocity at time **t = 4 hrs**?

By definition, velocity is the first derivative of position with respect to time

$$= \frac{dx}{dt} \left( \frac{t^4}{4} - 4t^3 + 16t^2 \right)$$

$$= \frac{4t^3}{4} - 4(3)t^2 + 16(2)t$$

$$= t^3 - 12t^2 + 32t = (4h)^3 - 12(4h)^2 + 32(4h)$$

$$= 64 - 12(16) + 128 = \boxed{0 \text{ km/h}} \Rightarrow \text{ans C}$$

a.	-16 km/h
b.	8 km/h
c.	0 km/h
d.	32 km/h
e.	64 km/h

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## Example 2: Q6

- What is the train's acceleration at time **t = 4 hrs**?

By definition, acceleration is the first derivative of velocity with respect to time

$$\frac{d}{dt} (t^3 - 12t^2 + 32t) = 3t^2 - 12(2)t + 32$$

$$= 3t^2 - 24t + 32 = 3(4h)^2 - 24(4h) + 32$$

$$= 3(16) - 96 + 32 = 48 - 96 + 32 = \boxed{-16 \text{ km/h}^2} \Rightarrow \text{ans a.}$$

Acceleration is negative therefore train is slowing down

a.	-16 km/h <sup>2</sup>
b.	0 km/h <sup>2</sup>
c.	12 km/h <sup>2</sup>
d.	16 km/h <sup>2</sup>
e.	32 km/h <sup>2</sup>

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### Example 2: Q7

- What is the distance between points **P** and **Q**?
- Ans: From the answers for the previous questions we know that the **velocity is zero** and the **acceleration is negative**. From this we know that the train is at point **P** and is turning around. Therefore the distance is **64 km** (from question 4).

a.	16km
b.	32km
c.	64km
d.	72km
e.	128km

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### Example 2: Q7 continued:

- If we were asked Q7 without already having answering Q4 - Q6, we would need to determine **at what time  $V=0$** , which indicates when the train is reversing direction, which would either be at **P** or **Q**.

$$\text{set } V = 0 \text{ in } \frac{dx}{dt} = v(t) = t^3 - 12t^2 + 32t$$

$$0 = t^3 - 12t^2 + 32t = t(t^2 - 12t + 32) = t(t - 4)(t - 8)$$

$$\text{at } t = 4 \quad x = 64\text{km} \text{ as above}$$

$$\text{at } t = 8 \quad \text{back at point P}$$

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### Math Example 3

- Questions 8 - 11 Under certain conditions the motion of an oscillating spring is described by the differential equation

$$\frac{d^2x}{dt^2} + 16x = 0$$

where  $x$  is the displacement in feet of the end of the spring, and  $t$  is the time in seconds. At  $t = 0$  seconds the displacement is  $\frac{1}{4}$  foot and the velocity is 0 ft/sec; i.e.  $x(0) = 1/4$  and  $x'(0) = 0$ .

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## Example 3: Q8

- What is the general solution of the system? ( $C_1$  and  $C_2$  are constants)

$$\frac{d^2x}{dt^2} + 16x = 0,$$

characteristic eqn  $r^2 + 16 = 0$ ,  $r = \pm 4j$

$\therefore$  solution will be of the form:

$$x = C_1 \cos(4t) + C_2 \sin(4t) \Rightarrow \text{ans E}$$

a.	$x = C_1 e^{-t} + C_2 e^{-3t}$
b.	$x = C_1 e^{-4t} + C_2 e^{-4t}$
c.	$x = C_1 \sin 4t$
d.	$x = C_1 \cos 4t$
e.	$x = C_1 \cos 4t + C_2 \sin 4t$

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## Example 3: Q9

- The solution that fits the initial conditions is

Boundary conditions:  
 $x(0) = \frac{1}{4}$ ,  $x'(0) = 0$

$$x = C_1 \cos 4t + C_2 \sin 4t$$

$$x' = -4C_1 \sin 4t + 4C_2 \cos 4t$$

$$x'(0) = 0 \Rightarrow 0$$

$$= -4C_1 \underbrace{\sin 0}_0 + 4C_2 \underbrace{\cos 0}_1$$

$$0 = 4C_2 \therefore C_2 = 0$$

a.	$x = \frac{1}{4} e^{-4t}$
b.	$x = \frac{1}{3} \sin 4t$
c.	$x = \frac{1}{3} \sin 4t + \frac{1}{4} \cos 4t$
d.	$x = 4 \cos 4t$
e.	$x = \frac{1}{4} \cos 4t$

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## Example 3: Q9 continued

$$x = C_1 \cos 4t + C_2 \sin 4t$$

$$x(0) = \frac{1}{4} \Rightarrow \frac{1}{4}$$

$$= C_1 \underbrace{\cos 0}_1 + C_2 \underbrace{\sin 0}_0$$

$$C_1 = \frac{1}{4}$$

so,

$$x = \frac{1}{4} \cos 4t \Rightarrow \text{ans E}$$

a.	$x = \frac{1}{4} e^{-4t}$
b.	$x = \frac{1}{3} \sin 4t$
c.	$x = \frac{1}{3} \sin 4t + \frac{1}{4} \cos 4t$
d.	$x = 4 \cos 4t$
e.	$x = \frac{1}{4} \cos 4t$

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## Example 3: Q10

- The amplitude of the motion is

a.	$\frac{1}{4}$ ft
b.	$\frac{1}{3}$ ft
c.	1 ft
d.	2 ft
e.	4 ft

The amplitude will be the maximum value of  $x = \frac{1}{4} \cos 4t$ . Since the maximum value of  $\cos 4t$  is 1, the max value of the function is

$$\frac{1}{4} \cos 4t = \frac{1}{4}(1) = \frac{1}{4} \Rightarrow \text{ans A}$$

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## Example 3: Q11

- The period of the motion is

$$x = \frac{1}{4} \cos 4t$$

The natural frequency is  $\sqrt{16} = 4 \text{ rad/s}$

Period =  $\frac{1}{f}$ , but  $f = \frac{\omega}{2\pi}$  so,

$$P = \frac{2\pi}{\omega} = \frac{2\pi}{4} = \frac{\pi}{2} \Rightarrow \text{ans B}$$

a.	$\frac{\pi}{3}$ sec
b.	$\frac{\pi}{2}$ sec
c.	$\pi$ sec
d.	$2\pi$ sec
f.	$3\pi$ sec

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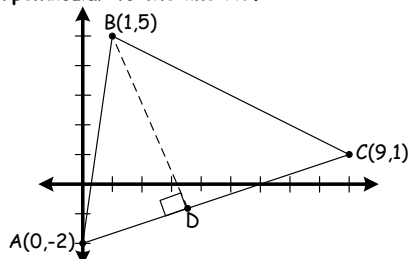
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## Example 4

- Questions 12-15: Triangle ABC has vertices as shown in the figure below. The line BD is perpendicular to the line AC.



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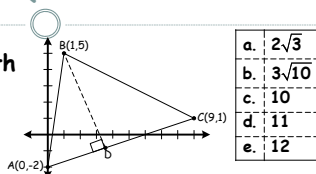
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## Example 4: Q12

- What is the length of line AC



$$\begin{aligned} \overline{AC} &= \sqrt{x^2 + y^2} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{(9 - 0)^2 + (1 - [-2])^2} \\ &= \sqrt{(9)^2 + (3)^2} = \sqrt{81 + 9} = \sqrt{90} = \sqrt{9 \cdot 10} = 3\sqrt{10} \Rightarrow \text{ans B} \end{aligned}$$

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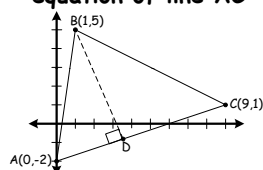
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## Example 4: Q13

- What is the equation of line AC



Point-to-point eqn:  $\frac{y - y_1}{x - x_1}$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - (-2)}{9 - 0} = \frac{3}{9} = \frac{1}{3} = \text{slope so,}$$

$$\frac{y - (-2)}{x - (0)} = \frac{1}{3}$$

$$\frac{y + 2}{x} = \frac{1}{3}$$

$$y + 2 = \frac{1}{3}x \Rightarrow y = \frac{1}{3}x - 2 \Rightarrow \text{ans A}$$

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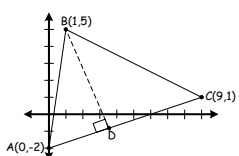
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## Example 4: Q14

- What is the slope of line BD?



$\overline{BD}$  is perpendicular to  $\overline{AC}$

$$\text{so, } m_{BD} = -\frac{1}{m_{AC}}$$

$$= -\frac{1}{\frac{1}{3}} = -3 \Rightarrow \text{ans B}$$

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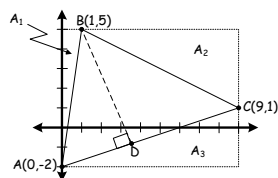
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## Example 4: Q15

- What is the area of the triangle ABC?



There are several ways to solve this. The easiest way is to box the triangle, find the area of the rectangle and subtract out the outside triangles

$$A_T = A_R - A_1 - A_2 - A_3$$

continued on next slide

a.	$5\sqrt{10}$
b.	$6\sqrt{10}$
c.	26
d.	30
e.	32

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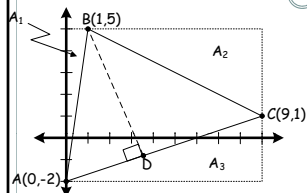
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## Example 4: Q15(cont)



$$\begin{aligned}
 A_R &= xy = (9 - 0)(5 - [-2]) \\
 &= (9)(7) = 65 \\
 A_1 &= \frac{1}{2}xy = \frac{1}{2}(1 - 0)(5 - [-2]) \\
 &= \frac{1}{2}(1)(7) = \frac{7}{2} \\
 A_2 &= \frac{1}{2}(9 - 1)(5 - 1) \\
 &= \frac{1}{2}(8)(4) = \frac{32}{2} = 16 \\
 A_3 &= \frac{1}{2}(9 - 0)(1 - [-2]) \\
 &= \frac{1}{2}(9)(3) = \frac{27}{2} \\
 A_T &= 65 - \frac{7}{2} - 16 - \frac{27}{2} \\
 &= 65 - 16 - \frac{34}{2} = 49 - 17 = 32
 \end{aligned}$$

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Morning Session Typical Questions  
Questions M1 - M10

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## Question M1

(25)

An equation of the straight line through the point (6,2) with a slope of 3 is

- |    |                        |
|----|------------------------|
| a. | $y = 3x + 16$          |
| b. | $y = 3x + 20$          |
| c. | $y = 3x - 16$          |
| d. | $x = 3y - 16$          |
| e. | $x = \frac{y}{3} + 16$ |

$$m = \frac{\text{rise}}{\text{run}} = \frac{y - y_1}{x - x_1}$$

$$\text{point } (6, 2) \Rightarrow 3 = \frac{y - 2}{x - 6}$$

$$y - 2 = 3(x - 6)$$

$$y = 3x - 18 + 2$$

$$y = \boxed{3x - 16}$$

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## Question M2

(26)

Consider the function of  $x$  is equal to the determinant shown below.

$$f(x) = \begin{vmatrix} x & x^2 \\ x^4 & x^3 \end{vmatrix}$$

The first derivative  $f'(x)$  of this function with respect to  $x$  is equal to:

$$\begin{aligned} f(x) &= \begin{vmatrix} x & x^2 \\ x^4 & x^3 \end{vmatrix} \\ &= (x * x^3) - (x^2 * x^4) \\ &= x^4 - x^6 \end{aligned}$$

$$f'(x) = \boxed{4x^3 - 6x^5 \Rightarrow \text{ans c}}$$

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## Question M3

(27)

If the functional form of a curve is known, differentiation can be used to determine all of the following EXCEPT the:

- Slope of the curve
- Concavity of the curve
- Location of inflection points on the curve
- Number of inflection points on the curve
- Area under the curve between certain bounds

The answer is obviously e. Area is found thru integration, not differentiation!

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## Question M4

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If  $f'$  denotes the derivative of a function  $f$ , then  $f'(x)$  is defined by

- |    |   |
|----|---|
| a. | $\lim_{\Delta y \rightarrow \infty} \frac{\Delta x}{\Delta y}$          |
| b. | $\lim_{\Delta y \rightarrow 0} \frac{\Delta y}{\Delta x}$               |
| c. | $\lim_{\Delta x \rightarrow 0} \frac{f(x) - f(x - \Delta x)}{\Delta x}$ |
| d. | $\lim_{\Delta x \rightarrow 0} \frac{f(x - \Delta x) - f(x)}{\Delta x}$ |
| e. | $\lim_{\Delta y \rightarrow 0} \frac{f(x - \Delta x) - f(x)}{\Delta y}$ |

by definition,  $f'(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x - \Delta x) - f(x)}{\Delta x} \Rightarrow \text{ans d.}$

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## Question M5

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One wishes to estimate the **mean,  $M$** , of a population from a sample size,  $n$ , drawn from the population. For the sample, the mean is  $\bar{x}$  and the standard deviation is ' $s$ '. The probable accuracy of the estimate improves with increase in:

- |    |                   |
|----|-------------------|
| a. | $M$               |
| b. | $n$               |
| c. | $\bar{x}$         |
| d. | $s$               |
| e. | none of the above |

Answer : the larger the sample size, the greater the accuracy, therefore, the answer is b.

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## Question M6

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$$\frac{dy}{dt} + 5y = 0; \quad y(0) = 1$$

Which of the following is the **general solution** to the differential equation and boundary condition shown above?

- |    |                       |
|----|-----------------------|
| a. | $e^{3t}$              |
| b. | $e^{-3t}$             |
| c. | $e^{\sqrt{-5}t}$      |
| d. | $5e^{-5t}$            |
| e. | $5e^{-5t} - 5e^{-3t}$ |

$$\frac{dy}{dt} + 5y = 0, \quad y(0) = 1$$

$$\frac{dy}{dt} = -5y$$

$$\int \frac{dy}{y} = \int -5dt$$

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## Question M6 (continued)

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$$\int \frac{dy}{y} = \int -5dt$$

$$\ln y = -5t + C$$

$$y = e^{-5t+C} = e^{-5t} e^C = ke^{-5t}$$

applying the boundary condition  $y(0) = 1$

$$1 = ke^{-5(0)} = K = 1$$

$$y = e^{-5t} \Rightarrow \text{ans b.}$$

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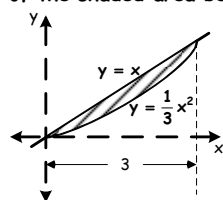
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## Question M8

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Which of the following expressions gives the distance from the y-axis to the centroid of the shaded area below?



$$\bar{x} = \frac{M_y}{A} = \frac{\int x dA}{A} = \frac{\int_0^3 x(f_1(x) - f_2(x)) dx}{\int_0^3 (f_1(x) - f_2(x)) dx}$$

$$= \frac{\int_0^3 x \left( x - \frac{1}{3}x^2 \right) dx}{\int_0^3 \left( x - \frac{1}{3}x^2 \right) dx} = \frac{\int_0^3 \left( x^2 - \frac{1}{3}x^3 \right) dx}{\int_0^3 \left( x - \frac{1}{3}x^2 \right) dx}$$

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## Question M8

33

$$\frac{\left( \frac{x^3}{3} - \frac{x^4}{3(4)} \right) \Big|_0^3}{\left( \frac{x^2}{2} - \frac{x^3}{3(3)} \right) \Big|_0^3} = \frac{\left( \frac{3^3}{3} - \frac{3^4}{3(4)} \right) - 0}{\left( \frac{3^2}{2} - \frac{3^3}{3^2} \right) - 0}$$

$$= \frac{\left( \frac{27}{3} - \frac{3^4}{3(4)} \right)}{\left( \frac{9}{2} - 3 \right)} = \frac{\left( 9 - \frac{27}{4} \right)}{\left( \frac{9}{2} - \frac{6}{2} \right)} = \frac{\left( \frac{36}{4} - \frac{27}{4} \right)}{\frac{3}{2}}$$

$$= \frac{\frac{9}{4}}{\frac{3}{2}} = \frac{9}{4} \cdot \frac{2}{3} = \frac{3}{2}$$

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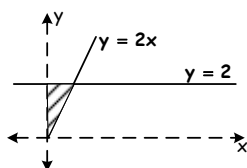
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Example 5: Questions M9 - M11 pertain to the figure below. The shaded region is bounded by the lines  $x = 0$ ,  $y = 2$ , and  $y = 2x$ .



Consider the following five Quantities related to the Shaded area.

- The area
- The 1<sup>st</sup> moment of the area about the x-axis
- The 1<sup>st</sup> moment of the area about the y-axis
- The moment of inertia of area about the x-axis
- The moment of inertia of area about the y-axis

For each numbered integral in the following 3 questions, select the single quantity of a.-e. which is generally found with that integral. One quantity (a.-e.) may be used once, more than once, or not at all.

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### Question M9

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Solve  $\int_0^1 x^2 (2 - 2x) dx$

$$\int_0^1 x^2 (2 - 2x) dx = \int_0^1 x^2 (f_2(x) - f_1(x)) dx$$

- e. The moment of inertial of area about the y-axis.

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### Question M10

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Solve  $\int_0^1 (2 - 2x) dx$

$$\int_0^1 (2 - 2x) dx = \int_0^1 (f_2(x) - f_1(x)) dx$$

- a. The area.

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## Question M11

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Solve  $\int_0^2 \int_0^1 dx \, dy$ 

$$\int_0^2 \int_0^1 dx \, dy = \text{sum of areas } dx \, dy$$

a. The area.

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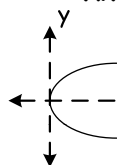
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M12: The general equation of a second degree waveform is:

$$Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0$$



- a. B, C, D, and F = 0; A & E pos.
- b. B, C, D, and F = 0; A neg. & E pos.
- c. A, B, E, and F = 0; C & D pos.
- d. A, B, E, and F = 0; D neg & C pos
- e. A, D, E, and F = 0; B neg & C pos.

Waveform is a "Parabola" open to the right with the vertex at the origin (0,0). A parabola of this type would have an equation of the form  $x = ny^2$  or more generally,

$$Dx + Cy^2 = 0 \quad \text{therefore, } A, B, E, \text{ and } F = 0$$

Since x must be positive, when y is either positive or negative, D OR C must be negative.

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8/24/2010

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